

# Childminder report

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Inspection date:

24 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder discusses how she establishes good relationships with parents. She describes how she keeps them involved and informed about the progress their children make and the care they receive. Written testimonials from parents express the high regard they have for the childminder. They comment that the childminder is part of their 'extended family' and how much their children 'have thrived' since being in her care.
- The childminder has a clear understanding of the early years curriculum and the purpose of resources. She explains how she encourages children's free play and choices. For example, children have access to a cosy 'den' for resting and reading books.
- The childminder discusses how she ensures that the setting is clean and hygienic. During the COVID-19 pandemic, she describes how she created individual resources for children to support their well-being. The childminder explains how parents collected and dropped off their children at the door to help prevent the spread of infection.
- The childminder explains how, from an early age, she helps children to learn about the behaviour expected of them. She discusses how she consistently implements clear boundaries and promotes children's good behaviour and manners.
- The childminder describes how she risk assesses the environment effectively to minimise risks and keep children safe. For example, she places a large sticker over the glass patio doors to make children aware when it is closed. The childminder explains how she practises what children must do in the event of an emergency, and how to call for help.
- The childminder discusses how she helps children to gain a good understanding of the world. For example, the childminder showed the inspector photos of children enjoying interesting activities, such as dressing up as evacuees from the war.
- The childminder demonstrates a knowledge of the signs and symptoms, which could indicate that a child is at risk from harm. She confidently discusses the correct process to follow when reporting concerns to the appropriate authority in a timely manner. The childminder completes safeguarding and first-aid training in accordance with local authority requirements, to help to keep her knowledge up to date.
- The childminder describes how she works collaboratively with other providers to share information about children's development. She explains how she regularly meets with the teachers to talk about children's learning and development. The childminder discusses how this helps her to find out what children are doing and provide opportunities for children to develop their learning further.
- The childminder explains she keeps her knowledge up to date by engaging in a range of training opportunities. She discusses how she has worked closely in the past with the local authority to support children with special educational needs and/or disabilities. She demonstrates an awareness of effective assessment

procedures to ensure that children are ready for their next stages in learning, as they transition to school.

- The childminder is experienced and genuinely loves her role. She explains how she provides children with experiences that help them become self-motivated learners, and to develop their independence, confidence, resilience and respect.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY217805
<b>Local authority</b>	Durham
<b>Inspection number</b>	10276569
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	21 July 2017

## Information about this early years setting

The childminder registered in 2001. She lives in Browney near Durham. The childminder operates all year round from 7.30am until 8.50am and 1.30pm to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with a co-childminder.

## Information about this inspection

### Inspector

Claire Crumpton

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for the curriculum.
- Parents shared their written views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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