

# Inspection of The Lime Trees at Phoenix

Phoenix Infant & Nursery School, Phoenix Avenue, Gedling, Nottingham NG4 4EL

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Inspection date:

22 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Familiar staff collect children from their class. This provides children with consistency and helps to support their emotional security. Children are happy and relaxed at the welcoming club. They enter the premises enthusiastically and have strong bonds with the staff. Children follow the routine when they arrive, placing their belongings in the allocated spaces, and quickly busy themselves as they choose from resources that are readily available. Children openly talk about their school day and their home life with staff and their peers. Children tell visitors they particularly enjoy meeting and playing with friends from other classes.

Children have their own ideas and follow their interests in play. They are confident to ask for resources and staff provide these for children to be imaginative in their play. For example, children spend a long time doing each other's hair in the role-play hairdresser's. Children show good self-care skills when they access the bathroom independently. Staff afford them the privacy they need and have high expectations of what children can achieve for themselves. Children listen well to instructions. When they hear three claps, they know it is time to stop what they are doing, clap back, and to listen to staff.

### **What does the early years setting do well and what does it need to do better?**

- Staff say that the management team supports their well-being effectively, and they can approach them when necessary. The management team have a very strong ethos about ensuring staff receive superb training opportunities. One example of this, staff from the other settings in the company come together for an annual training day with a specific topic. This year, the subject is behaviour management.
- Staff have positive relationships with teachers from the host school. They find out about children's learning experiences at school and complement this in the club. For example, when children learn about different languages at school. Staff encourage the children to reply 'bonjour' and 'hola' in response to their names being called for the register.
- Staff encourage children to develop a healthy lifestyle. Children have access to the host school's large outdoor play area, where they can climb on the large pirate ship and learn the benefits of exercise. Staff support children to play social games, such as ball games, skipping and chasing bubbles. They help children remember how to play games and encourage children to develop their listening and attention skills.
- Staff interact positively with the children. They join in with children's turn-taking games and encourage them to make words in a word game. Children tell their friend 'You are a genius', when they guess the correct word. Staff hold regular

conversations with children. They support children to regulate their emotions and manage their feelings. Staff explain to them that it is okay not to win a game every time. Children thoroughly enjoy these interactions with staff.

- Parents are complimentary about the club. They praise the staff for the activities and experiences they provide for their children. Parents say they receive good information from staff about their child's day. They comment about how much their children look forward to coming to the club and often do not want to leave at the end of the day.
- Staff promote healthy eating. They provide children with a variety of well-balanced food choices, including a selection of fruit and salad vegetables. Mealtimes are a relaxed and sociable event with staff and children chatting freely with each other. Children show a sense of responsibility when they wash their plates and cups after eating. Children show an awareness of good hygiene procedures as they wash their hands before eating.
- Children gain responsibility when they have a chance to create the rules and boundaries themselves. Staff encourage the children to recall the club rules at register time and why these rules are important. Children behave well and engage well in their play with their friends, sharing and taking turns.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider places the highest priority on children's safety. They provide staff with a 'Guide to all things safeguarding'. This helps staff know how to report any concerns they may have about children's welfare. Staff know the signs that may suggest a child is at risk of abuse. Staff know what to do if they are worried about the conduct of adults working with children. The provider follows a robust recruitment procedure when employing new staff. This helps to ensure that staff are suitable in their roles. Staff deploy themselves effectively to meet the needs of children. They make periodic checks to ensure they have the correct number of children.

## Setting details

<b>Unique reference number</b>	2616504
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10264050
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Telephone number</b>	07766773723
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Lime Trees at Phoenix registered in 2020. They operate from Phoenix Infant & Nursery School in Gedling, Nottinghamshire. The club employs two members of staff, the manager holds an appropriate early years qualification at level 3. They provide before- and after-school care. The breakfast club operates from 7.30am until 9am, and the after-school club operates from 3.15pm until 5.45pm.

## Information about this inspection

### Inspector

Sharon Alleary

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- A meeting was held with the manager and the operations manager.
- The inspector reviewed a sample of documents, including evidence of paediatric first-aid training.
- The manager and operations manager welcomed the inspector and showed her around the club.
- The manager discussed with the inspector the resources and activities provided for children.
- The inspector observed play opportunities for children indoors and outdoors. She spoke to staff in the setting.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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