

Inspection of Sunrise Kids Club Ltd

Mayfield Primary School, High Lane, London W7 3RT

Inspection date:

8 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

The statutory requirements for the safe recruitment of staff are not fully implemented. The recruitment process is not sufficiently robust to ensure children are safe from harm and ongoing staff suitability checks are not in place.

Children are warmly greeted to the club each day, with children excited to meet their friends after school. Children arrive and quickly settle into a routine they are familiar with. They place their belongings in a room before beginning their play. Children are excited to see what activities are available and make independent choices. They quickly become fully engrossed in their play. Children are kind to one another and help each other in play and praise one another. Staff encourage and praise children's efforts, which support their well-being and confidence.

Children behave well and have a good attitude within the club. Children display pride in their achievements and will share with their friends. For example, when a child showed her Valentine's Day card she had decorated, another child replied 'stunning' to their work. Children show each other respect. Occasionally, staff will remind children to show kindness to one another, or remind them of the club rules, which children respond to positively. For example, in role play, one child had a basket of play food. When a child approached her with an empty basket the child shared half the contents of her basket, so that they could play shops together.

What does the early years setting do well and what does it need to do better?

- Children behave well in this after-school club. Staff have high expectations, which the children understand and respond to. They understand the routine and children of all ages play harmoniously together. Children had input into the recent new resources purchased, which gives them a sense of ownership to their club. Children comment that they get to play with resources that they do not have at home. They comment that it is a fun place to come to after school to play with their friends.
- Children have secure relationships with staff who know them well. Any change of behaviour is quickly identified and supported. Pastoral care is important to the club staff team.
- Staff work closely with the host school to ensure children are provided with consistent care. There is a handover from teacher to club staff for younger children each day, and any issues are communicated. Children's happiness is core to the values of the club.
- Children have access to a large range of resources. Outdoors, children can engage in physical activities ranging from ball games, climbing and imaginative play. Indoors, children have access to creative activities, role play, imaginative

and problem-solving activities.

- Parent partnership is strong. When a child starts at the club, the manager collates a range of information about the child to ensure they settle. This information is updated monthly to reflect the changing needs of the child and used to inform any adaptations the staff need to make to support the child. Settling-in times vary according to each child's needs. Parents are happy with the care and attention their children receive at the club. They appreciate the flexibility the club provides to work around their schedules. Parents are happy with the communication and updates they receive at the end of each session.

Safeguarding

The arrangements for safeguarding are not effective.

Safeguarding is not effective as there is no robust safe recruitment process in place. Sufficient background checks are not sought and, as a result, the manager is not aware of conduct in previous employments or the reasons for possible gaps in employment. Furthermore, there are no ongoing suitability checks in place to provide opportunity for new disclosures. As a result, staff's suitability to work with children is not updated and children are not kept safe from harm. Staff are aware of their safeguarding role and responsibilities and understand the signs and symptoms of abuse. They know who to contact if they need to make a referral to the children's safeguarding team.

Setting details

Unique reference number	EY484186
Local authority	Ealing
Inspection number	10263519
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	50
Name of registered person	Sunrise Kids Club Ltd
Registered person unique reference number	RP534199
Telephone number	07885 797662
Date of previous inspection	4 May 2017

Information about this early years setting

Sunrise Kids Club Ltd registered in 2015. The club operates from Mayfield Primary School in Hanwell, in the London Borough of Ealing. The club operates weekdays during term time. The breakfast club opens from 7.45am to 8.45am. The after-school club runs from 3.15pm to 5.45pm. The provider employs five members of staff, all hold relevant childcare qualifications from level 2 to 3.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- This was the first routine inspection the provider received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for the children.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities both indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector considered the views of parents by speaking with them during pick up time.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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