

Inspection of Busy Bees at Blaby

170 Lutterworth Road, Blaby, LEICESTER LE8 4DP

Inspection date: 20 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time at the nursery and build positive relationships with the staff. Babies snuggle into the staff as they are fed with a bottle and smile when they wake up, happy to see familiar staff. Toddlers are interested in exploring the sand; they say, 'hide it' to staff as they bury small toys and excitedly dig with their hands to find it again. They are eager to fetch the brush to help sweep up the sand when they have finished playing. Pre-school children confidently talk about colours and numbers with staff as they concentrate on throwing beanbags into hoops on the ground. They talk about how many beanbags of each colour they have thrown. Children jump up and down with excitement when staff praise them for their 'good throwing'.

Children behave well and are motivated to take part in the activities. Staff plan the curriculum with the children's interests at the centre and continually consider how they can consolidate and extend each child's learning. Children choose to join the activities supervised by staff. They benefit from the staff's enthusiastic and supportive approach as they engage with them. Staff provide reassurance and extend children's confidence and communication skills as they play with them.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, management and staff have reviewed and made some changes to the risk assessment procedures followed in the nursery. This ensures they are fully effective and risks to children are swiftly identified and minimised. The whole staff team have a reflective approach to their work. Room leaders work with the staff to identify action plans for the continual improvement of their group rooms. Across the nursery, staff demonstrate a shared vision to continually promote and build on children's independence skills and their communication and language.
- Overall, staff are effective in engaging children and helping their communication skills. Staff use descriptive language as children play to help widen their vocabulary. For example, children taking part in experiments learn they are using a pipette. Babies become engrossed in books. They smile and babble as they point at familiar things in the pictures and touch the pages. However, some staff speak very quickly and provide children with lots of information in quick succession. This results in children not knowing how to respond and not knowing what staff expect from them.
- Staff successfully use opportunities that arise to help children develop a sense of themselves as an individual. During an activity where children work with colours, they comment that their eyes are red. The staff respond gently and suggest that later they look in the mirror to check. After the activity, children were reminded to do this, and staff invited them to look in the mirror. This prompts lots of

discussion between the children as they look at each other's eye colour, saying they are blue and brown.

- Overall, the children behave very well. They make friends and work well together. Staff successfully plan activities, resulting in children being interested and remaining engaged for sustained periods of time. However, staff do not consistently help children to think of others or encourage them to wait their turn during activities. This results in some children waiting longer than necessary for a turn because other children move straight back to the front of the line.
- Staff offer support to help parents continue their child's learning at home. They find out about the experiences children have and plan activities that widen children's knowledge and understanding. For example, children learn about veterinarians as they look at pictures and explore resources provided by staff. Children are encouraged to choose a book from the lending library to take home and read with their parents. This helps promote a love of books and supports children's communication and language skills.
- Parents are happy with the nursery. They speak positively about how approachable and supportive the staff are and how they offer flexible care arrangements, whenever possible. Parents can see the impact of the activities their children do at nursery. They gave examples of how their children's speaking skills are improving and how they are becoming more independent in their personal care.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate through discussion that they have a secure understanding of how to keep children safe and protect their welfare. They know the signs and symptoms of abuse and how to report concerns that arise. Staff complete regular training and join in discussions at team meetings to ensure their knowledge about safeguarding remains up to date. Risk assessments are effective. Staff keep children under close supervision as they play and complete regular checks on children who are asleep. The company follows rigorous checks to ensure new and existing staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff skills in order that they share information more clearly to give children time to think, work things out for themselves and respond to questions
- support staff to consistently reinforce the rules and boundaries during activities to help children to understand what is expected of them.

Setting details

Unique reference number	EY388572
Local authority	Leicestershire
Inspection number	10254479
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	84
Number of children on roll	102
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	0116 2786040
Date of previous inspection	24 August 2022

Information about this early years setting

Busy Bees at Blaby registered in 2009. It is located in Blaby, Leicester. The nursery employs 22 members of childcare staff. Of these, 15 hold relevant early years qualifications. The nursery opens Monday to Friday, all year round, from 7.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Eastwell

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education during a variety of activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the centre director and discussed teaching and learning.
- The centre director and the inspector completed a learning walk together.
- The inspector held a meeting with the centre director and the area director. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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