

Inspection of 115 Club Ringwood

Ringwood County Junior School, Hightown Road, Ringwood, Hampshire BH24 1NH

Inspection date:

30 January 2023

The quality and
standards of early
years provisionThis
inspectionNot met (with actions)Previous
inspectionPrevious
inspectionGood



What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is compromised because the designated safeguarding lead, who is also the setting's provider and manager, has failed to meet the 'Statutory framework of the early years foundation stage'. She is unsure of her role and how to keep children safe at all times.

However, despite these concerns, children are happy and settled at the club. They greet staff eagerly after their day at school. Children know the expectations and wear high-visibility jackets to walk from school to the club base. They listen attentively to instructions from staff and respond positively, such as to line up for a head count. Children confidently chatter to staff about their school day as they walk. Children show they feel secure in the staff's care.

Children construct with bricks, play cooperative games and explore different materials. They particularly enjoy making dens and spend long periods playing together. Children demonstrate positive social skills and high levels of engagement and focus as they play. Older children are kind to the younger children, helping them to join in with games and sharing resources with them. Children of all ages enjoy a variety of activities at the club.

What does the early years setting do well and what does it need to do better?

- The manager is unsure of how to fully meet her role as the safeguarding lead. In addition, she does not ensure that staff fully understand their roles and responsibilities to safeguard children. Children's safety at the club is not assured.
- The manager does not ensure that there is a robust safeguarding policy in place. This prevents her and the staff from finding the appropriate information to follow in the event of any safeguarding concerns.
- The manager does not know what actions to take in the event of an allegation against a member of staff. All staff understand their responsibilities to report any concerns about the conduct of a colleague. However, they do not understand the procedures to follow if the manager fails to respond or make the appropriate referral.
- Staff know the children they care for well. They understand what children like to do and find favourite games to play with children. For instance, children enjoy playing 'snakes and ladders.' Staff use opportunities to support children's speech and counting skills as they play the game. Children laugh as they play, showing they enjoy their time spent with staff.
- Staff deploy themselves well around the club to ensure that they can meet children's needs. Children know the rules, such as to ask to go and play outdoors. This helps staff monitor where children are at all times.



- Staff plan activities to engage children. For instance, they provide children with dough to explore. Children enjoy making different shapes and models from dough. They share resources and negotiate for turns with popular tools. Children show positive attitudes to each other and their play.
- Children enjoy being active after school. They have a good variety of resources to choose from, such as balls, skipping ropes and rackets. Staff encourage children to throw and catch balls and play together. Staff offer children warm praise, supporting their self-esteem well.
- Staff provide children with a variety of nutritious snacks after school. They promote children's good health, such as by ensuring that children wash their hands before they eat. Staff complete tasks for children, such as pouring drinks, and the manager recognises that they could make more opportunities for children to be independent.
- Parents comment favourably about the staff and the club. They report on the 'well-rounded experiences' that children have between school and the club. Parents say that their children talk about the staff at home, saying they enjoy their company.
- Staff at the club have worked there for a long time. This offers consistency for children, and their parents. Staff say how much they enjoy their role working with children at the club.

Safeguarding

The arrangements for safeguarding are not effective.

The manager has not ensured that she or her staff team are fully confident in all aspects of keeping children safe. The manager follows a robust staff recruitment and supervision process. This ensures that staff are suitable to work with children. Staff receive training about safeguarding and child protection. They understand their responsibility to promote children's well-being. Staff know what actions to take if they have any concerns about children's welfare. However, the arrangements to respond to allegations against staff are not sufficiently robust. This does not adequately ensure children's safety and welfare.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the safeguarding lead sufficiently understands all aspects of their role to enable them to recognise and respond appropriately, and is able to provide appropriate training to staff	21/02/2023



ensure that all staff understand the setting's safeguarding policy and have received up-to-date training, particularly with regard to actions to take if they have concerns about other staff	21/02/2023
ensure that there is a robust, relevant and up-to-date safeguarding policy in place at all times.	21/02/2023



Setting details	
Unique reference number	EY440000
Local authority	Hampshire
Inspection number	10264616
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Total number of places Number of children on roll	50 104
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Number of children on roll	104
Number of children on roll Name of registered person Registered person unique	104 115 Childcare Services Ltd

Information about this early years setting

The 115 Club Ringwood registered in 2011. It is one of several clubs run by the same provider. It operates from a sports pavilion adjacent to Ringwood Junior School in Ringwood, Hampshire. The club runs a breakfast and after-school club, Monday to Friday, during term time. There are nine members of staff working with the children. Of these, seven staff hold relevant qualifications at level 2 and 3.

Information about this inspection

Inspector

Emma Dean



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The manager talked to the inspector about the ethos of the club and what they intend for the children.
- The inspector talked to staff and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- A meeting was held between the inspector and manager. The inspector looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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