

Inspection of Lubavitch Kodesh 135

Lubavitch Junior Boys School, 135 Clapton Common, London E5 9AE

Inspection date:

23 February 2023

| The quality and standards of early years provision | This inspection | Met |
|--|------------------------|----------------|
| | Previous inspection | Not applicable |



Summary of key findings

This provision meets requirements

- Leaders discuss the resources and activities they provide for children at the club. They describe the strong partnership that they have with the school. Leaders explain how children benefit from sharing activities and resources they are familiar with from the school day. There are books, games and outdoor equipment to support children's experiences. Leaders demonstrate their understanding of how to provide a variety of interesting experiences for children.
- Leaders explain how they reflect on the service they provide for children and their families. They discuss how they use their reflections, for instance, to support disadvantaged families. Leaders describe how they identify agencies and organisations, which may be able to provide information or help to families who may be struggling. The explain how children with special educational needs and/or disabilities are supported in taking part in all aspects of the club.
- Children's emotional and mental well-being are important to leaders. They describe how they place children at the centre of the club. Leaders discuss the high expectations they have for children's behaviour. They explain that they have strategies in place to support children in understanding the impact their behaviour may have on others. Leaders emphasise that respect and friendship is central to the ethos of the club.
- Children's physical activity and well-being are important within the club. For example, leaders discuss how children are supported to make healthy choices. Leaders explain how there are routines in place to support children to understand how to keep themselves safe and well. They discuss how children are supported in learning about the importance, for example, of regularly washing their hands.
- Leaders understand how to keep children safe. They discuss the procedures in place if any member of staff has concerns about the welfare of a child in their care. Leaders demonstrate they understand what actions to take if they, or staff, have any concerns. They know how to report concerns over the conduct of other professionals. Leaders work closely with the school and share information when necessary. Robust recruitment procedures are in place to ensure that staff are suitable to work with children, such as relevant checks are carried out.
- Leaders discuss how staff's professional skills and knowledge are supported. For example, they use their observations of staff and meetings to identify any training needs. Staff have the opportunity to plan what they would like to focus on and learn.
- Leaders explain how they plan to help children to think about how they are different and the same. They understand the importance of providing an inclusive setting, where all children are welcome.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



| Setting details | |
|--|--|
| Unique reference number | 2599045 |
| Local authority | Hackney |
| Inspection number | 10251518 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 5 to 11 |
| Total number of places | 230 |
| Number of children on roll | 106 |
| Name of registered person | Lubavitch Kodesh Club Ltd |
| Registered person unique reference number | 2599042 |
| Telephone number | 07706010050 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Lubavitch Kodesh 135 registered in 2020. The club is independently run and operates from Lubavitch Junior Boys School in Stamford Hill in the London Borough of Hackney. It is open each weekday before school from 8.30am until 9.30am. The club employs 12 members of staff, who all hold qualified teacher status.

Information about this inspection

Inspector

Ceri Callf



Inspection activities

- This was the first routine inspection the club has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken this into account in their evaluation of the club.
- The inspector and leaders carried out a tour of the premises. They explained what activities were on offer to children, indoors and outside. Leaders talked about the expectations they have for children's behaviour.
- The inspector viewed a sample of the documentation leaders use in the club. These included the checks carried out to ensure that staff are suitable to work with children.
- Leaders talked about how staff are supported, including developing their skills and knowledge. They discussed how they reflect on the service they provide for children and parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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