

# Inspection of Let's Be Kids (Cinnamon Brow)

Cinnamon Brow C of E Primary School, Perth Close, Fearnhead, WARRINGTON  
WA2 0SF

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Inspection date:

23 February 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Soon after arriving, children quickly find something to do that appeals to their interests. They show they are happy and relaxed at the club. This is because children are consulted about what they would like to play with and how the club is organised. There is a wide range of resources and planned activities suitable for all ages. Knowing they are being listened to, children show they enjoy interacting with the staff. They laugh together and discuss topics at length. Children develop strong bonds with the staff and their peers. This helps them to have a sense of belonging, feel safe and secure.

The name of the club, 'Let's Be Kids', captures the ethos the provider strives to achieve. Children develop play skills that helps them to learn and express themselves and have fun. This helps them participate in new experiences confidently. All children, including those with special educational needs and/or disabilities (SEND), are welcomed to the club.

When at the club, children show their energetic and bubbly personalities. While they enjoy the freedom the club offers, all children still follow the club rules impeccably. They know when it is appropriate to change their actions to keep themselves and others safe.

### **What does the early years setting do well and what does it need to do better?**

- Activities provided appeal to the children's interests and help them to learn something new. For example, children have a go at tie dying a t-shirt. They learn the importance of following instructions, so they do not stain their own clothes. They discuss what 'over-saturating' means when squeezing the bottle of dye onto the fabric. Staff foster children's creativity well as they discuss ideas for the t-shirt patterns.
- Staff teach children about keeping safe when playing games online. However, while at the club, staff promote a screen-free environment. This helps children to become more sociable and imaginative in their play. That said, staff show children how to use the internet as a useful tool to research ideas or seek answers to questions they have. This helps children to secure new knowledge that supports their learning while in school.
- Staff consult children in the organisation of the club environment. Their feedback is regularly sought as part of the provider's self-evaluation. For example, children make the wall displays and decide where they want to set up a chill out area. They have a genuine sense of belonging and respect for their environment.
- The club is inclusive and meets all children's needs well. Children with SEND

receive extra support to help them to engage with the activities on offer. Staff are very knowledgeable around how to support children as individuals. For example, they implement strategies that help children to self-regulate their emotions.

- Children eat healthy and nutritious food while at the club. They help to make snacks and meals, such as tortilla pizzas and flapjacks. This encourages children to eat more varied and balanced diets.
- Partnership working between the club, local school and other professionals is very good. The provider and staff ensure continuity of support and learning for all children. They maintain a two-way flow of information with the school. This reinforces the provider's robust approach to being inclusive.
- During each session, children access the school's outdoor playground and field. They participate in football games, archery and use giant chalks to draw pictures on the concrete. This helps children to be physically active in the fresh air and develop their large-muscle skills and positive team attitudes.
- Staff receive coaching and have frequent training opportunities. They access mandatory training, including paediatric first aid and food hygiene. The whole team is confident to carry out their roles effectively. They also complete training that helps them to continually improve the quality of engagement they have with the children that attend. For example, staff access training to support positive behaviour management.
- Parents say their children are always excited to go to the club. At collection time, they notice their children are content and relaxed. They explain how kind and nurturing the staff are to the children, showing genuine interest in their lives.

## Safeguarding

The arrangements for safeguarding are effective.

Children are safe while at the club. Staff supervise children effectively while joining in more active play when outdoors. As part of the club rules, children know they are only allowed to eat while sat at the designated table to prevent them choking on food. Staff's knowledge of reporting concerns and following local safeguarding procedures is robust. They have a secure understanding of the signs and symptoms of abuse. Staff maintain partnership working with families to keep children safe beyond the club setting. The environment children access is checked and hazards are removed prior to them using it.

## Setting details

<b>Unique reference number</b>	2624867
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10276006
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	135
<b>Name of registered person</b>	Let's Be Kids Limited
<b>Registered person unique reference number</b>	2624866
<b>Telephone number</b>	07515024703
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Let's Be Kids (Cinnamon Brow) registered in 2021. The club is independently run from Cinnamon Brow C of E Primary School in Warrington. It opens each weekday from 7.30am to 9am and 3pm to 6pm during term time. During school holidays, the club is open daily from 8am to 5pm. The club employs three members of staff. Of these, two hold appropriate early years qualifications at level 3.

## Information about this inspection

### Inspector

Dee White

## Inspection activities

- This was the first inspection the setting received since the COVID-19 pandemic began. The inspector has taken this into account in her evaluation of the provision.
- The manager and inspector discussed the organisation of the environment, routine and how activities are planned.
- The inspector observed interactions between children and staff.
- The inspector held discussions with the staff, parents and children at appropriate times during the inspection.
- Relevant documentation was viewed by the inspector, including the evidence of the suitability of staff, attendance records and details of staff supervisions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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