

# Inspection of Premier Care - Oxley (SW)

Oxley Park Academy Shenley Wood, Merlewood Drive, Shenley Wood, Milton  
Keynes MK5 6GG

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Inspection date:

23 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- Staff understand their role in keeping children safe. They understand the signs of potential abuse or neglect. They know how to share any concerns, to protect children from harm. They understand the risks to children of being drawn into unsafe situations or being exposed to extreme ideologies. Staff ensure the premises are safe and secure and explain how they ensure children are supervised suitably at all times.
- Staff demonstrate they can plan activities that will engage young children and enhance their learning from elsewhere. They talk about the activities they can offer, such as story times, colouring and cookery. They understand the importance of offering children choice to meet their differing needs after a day at school. For example, staff explain that some children need quiet spaces to relax and rest and other children need more energetic play.
- Staff demonstrate a strong commitment to encouraging children to enjoy a healthy and active lifestyle. Staff know that if children can enjoy sports and healthy food at a young age, this can help build life-long healthy habits. Staff explain how they plan meals that are healthy and nutritious and ensure children have daily opportunities to take part in sporting activities.
- Staff understand that younger children may need a little more help to settle and enjoy their time at a lively club after school. Staff demonstrate a strong understanding of the role of the key person in helping with this. They explain the small-group activities they plan for younger children only. They plan these to ensure children have opportunities to talk about any worries and build warm and trusting relationships with staff.
- Staff show they know how to manage children's behaviour and create a positive and safe environment. They put in place simple rules and explain how they explain these to children. Staff explain the importance of addressing any undesirable behaviour and also praising and recognising kind, helpful and thoughtful behaviour.
- Leaders understand the value of strong, professional partnerships with staff at the host school. They talk about the importance of having good systems in place to share any information that will help them best meet children's individual needs. They explain the systems they have established to enable this to happen.
- Leaders understand the importance of valuing their staff and providing them with feedback on their performance and professional development opportunities to learn new skills. They explain the well-established procedures they have in place to do this. Staff say they enjoy working at the club and feel valued and appreciated.
- Staff explain how they share information with parents. The inspector is able to see written feedback from parents, which shows that parents are very happy with how the club is structured and run. Parents report that they trust the staff to keep their children safe and that their children enjoy their time at the club.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | 2686136   |
| <b>Local authority</b>                             | Milton Keynes   |
| <b>Inspection number</b>                           | 10265952  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 40  |
| <b>Number of children on roll</b>                  | 109   |
| <b>Name of registered person</b>                   | Shirley Sports Limited  |
| <b>Registered person unique reference number</b>   | RP547040  |
| <b>Telephone number</b>                            | 07500445952   |
| <b>Date of previous inspection</b>                 | Not applicable  |

## Information about this early years setting

Premier Care - Oxley (SW) registered in 2022 and is situated at Oxley Park Academy, Shenley Wood, Milton Keynes. It offers before- and after-school care, term time. It also offers all day care for some weeks of the school holidays. The provider employs three members of staff. The manager holds a recognised level 3 qualification.

## Information about this inspection

### Inspector

Sarah Holley

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector saw the parts of the premises used by the club and discussed arrangements for keeping them secure.
- The manager explained to the inspector how staff plan for the needs of all children and adapt activities for younger children when necessary.
- Parents and children shared their views and the inspector took these into account.
- The inspector held a meeting with a representative of the provider, to find out about how the club is run and staff are supported.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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