

Inspection of Afterschool Chillout

St. Stephens Church Centre, Canterbury Road, Colchester, Essex CO2 7RY

Inspection date:

22 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are collected from two schools by members of the club staff. They arrive at the club happy and eager to explore the activities on offer. They are confident in their environment and introduce themselves to visitors to the club. Children share their news and talk about their day at school. They are very familiar with the routine of the club and know where to store their bags and coats on arrival. They are happy to see their friends as they arrive. They choose from the familiar activities provided. A space in the hall is available for those who want to be more physical, and children enjoy practising their physical skills using a soft ball. Staff show a genuine interest and kindness towards the children. Young children have established close bonds with the staff. Children of mixed ages play well together. Older children are helpful and caring towards the younger ones, for example helping them with their artwork and explaining how to sharpen pencils.

Children are very secure and confident in their environment. An outdoor play space is available on some days and children have great fun outdoors. They enjoy the fresh air and opportunity to be physical and run around. Young children are eager to help, and delight in handing out plates at teatime. Children sit together and chat as they eat a healthy, substantial snack. They can independently pour themselves drinks throughout the session to ensure they are hydrated. They take care of their personal needs, fully supported by staff as required. Children's behaviour is good overall.

What does the early years setting do well and what does it need to do better?

- Children enjoy their time at the club. Staff know the children well and what they enjoy doing. They are attentive and have good interactions with them. Young children are cared for by familiar and consistent staff. Children's emotional well-being is supported. They are offered cuddles and reassurance as required. They can sit on comfy chairs if they want a quiet space to relax from the school day.
- The manager and her team have completed recent safeguarding training and fully addressed actions raised at the last inspection. The manager and her deputy are very hands on and they routinely monitor staff practice. Ongoing training is encouraged and supported. Staff comment that they enjoy their work.
- Children thoroughly enjoy colouring. Quality resources are available, and children take care with the toys. Children show sustained concentration as they make models using small bricks. They sit happily in groups and colour, cut and stick, using a wide selection of creative materials. Children use their imagination as they create stories using puppets and continue their games throughout the session.
- The manager and her team of staff have established positive working

relationships with schools that children attend. They share relevant information on collection to ensure continuity of care for the children attending.

- Staff have established welcoming and friendly partnerships with parents. All parents speak positively about every aspect of the club. They comment that they are reassured their children are safe and have fun. Parents are grateful for the support and help their children receive.
- Children enjoy a healthy snack tea. They can make choices from cheese, hummus, bread sticks and crackers and some fresh vegetables. Teatime is a sociable occasion and children sit and eat with their friends, demonstrating good manners. Children are very polite and say please and thank you without prompts. They are caring and apologise if they bump into their friends. However, transition from teatime back to activities is not as organised and the noise level rises as children wait to resume play.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her team now have a secure understanding of how to protect children's welfare. They have addressed actions raised at the previous inspection. Therefore, priority is given to complete appropriate safeguarding training. The team are fully up to date with the process to follow should they have a concern. This includes a sound knowledge of the whistle-blowing procedure. Staff demonstrate they have a good knowledge of the possible signs and behaviours that would cause concern that a child may be at risk. Wider aspects of child protection, such as county lines, domestic violence and the 'Prevent' duty, are also understood. Secure recruitment procedures, ongoing suitability checks and a thorough induction ensure children are cared for by people suitable to do so.

Setting details

Unique reference number	EY561158
Local authority	Essex
Inspection number	10258255
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	90
Name of registered person	Asquez, Denise
Registered person unique reference number	RP548779
Telephone number	07780968863
Date of previous inspection	16 June 2022

Information about this early years setting

Afterschool Chillout registered in 2018 and is situated in Colchester. The club opens Monday to Friday, during term time, from 3pm to 6pm. A breakfast club operates from 7am to 9am. The club employs eight members of childcare staff, two of whom hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Lynn Hartigan

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had discussions with the manager to explore leadership and management issues. The inspector spoke to staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including policies and procedures, and staff's first-aid training certificates.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The children told the inspector what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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