

Childminder report

Inspection date: 14 February 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Each child's unique contribution to her setting is enthusiastically embraced by the childminder, who warmly welcomes children and their families into her life. Children enjoy the security of this caring home-from-home environment and value their time with the childminder. They are happy and safe in her care. Children's personal development and their emotional well-being are central to everything the childminder does. The settling-in process is well used to establish positive relationships with children and their parents. This helps children to settle quickly. Children thrive on the caring and nurturing relationship they have with this experienced childminder, who knows each child very well.

Children behave well and demonstrate a strong sense of belonging. They are very familiar with their surroundings and the routines of the day. Children confidently explore the extensive range of available play materials. They make meaningful choices about where and how they spend their time. For example, one child is well supported when they choose to climb into a high-level playhouse to pursue their love of books. Children benefit from continuous opportunities to learn outdoors in a beautifully presented and very well-equipped, outdoor play space. They enjoy a broad range of activities that help them to make good progress and provide a strong foundation for their future learning and development.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for all children and, in the main, supports them very well. However, on occasion, the childminder does not fully ensure that children have all the skills and previous learning they need. At times, this results in unrealistic expectations, such as in relation to handwriting activities for young children.
- Communication and language are given a high priority. Children have excellent access to books. They enjoy stories and have regular opportunities to sing songs and rhymes. Overall, the childminder models language effectively. However, at times, the childminder is too eager to speak. She does not always give children the time they need to process what they have heard and to formulate their response. This means they are not getting the very best opportunities to expand their vocabulary and extend their communication skills.
- Overall, the childminder has a good understanding of child development and supports children to learn the skills and attitudes they need to be ready for school well. She regularly reviews the progress children make and works with parents and other relevant professionals, when appropriate, to provide additional targeted support.
- The childminder values each child as an individual. She is genuinely interested in and committed to finding out about children's cultural background and their life

experiences. This helps the childminder to meet their needs and celebrate what makes them unique.

- Regular outings are well used to help raise children's awareness of the local community and to increase their understanding of the lives of others. Children are fully supported to develop a positive attitude towards diversity and inclusion. This helps to prepare them for life in modern Britain.
- The childminder supports children to make healthy choices and to enjoy a range of freshly prepared, nutritious meals. She is mindful of children's oral health and encourages children to drink water and brush their teeth. Children also benefit from daily opportunities to be physically active in the fresh air. This helps to promote their good health and well-being.
- Close partnership working with parents contributes successfully to children's emotional well-being. Parents are well informed about their child's time with the childminder. The childminder shares photos and details of identified next steps for children's future learning. She offers suggestions to help parents to continue to extend their child's learning and development at home.
- The childminder manages her setting effectively. She is committed to her continued professional development. Required training, such as paediatric first-aid and child protection, is routinely refreshed.

Safeguarding

The arrangements for safeguarding are effective.

The childminder implements effective risk assessments. She takes appropriate steps to remove or minimise risks to children both within her home and garden and while on outings. Regular explanations and discussions help children to become increasingly aware of how to keep themselves safe, such as when climbing the steps to the playhouse. The childminder has a clear understanding of her role and responsibility regarding child protection. Relevant training and updated guidance mean that the childminder fully understands the procedure to follow if she is concerned about a child's welfare. This includes her responsibility to notify the local authority designated officer in the event of an allegation being made against the childminder or a member of the household.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the programme of professional development to support the delivery of a coherently planned and well-sequenced curriculum
- ensure children have enough time to think and respond to questions to help to consolidate their learning.

Setting details

Unique reference number	EY330807
Local authority	Salford
Inspection number	10264330
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	12 June 2017

Information about this early years setting

The childminder registered in 2006 and lives in Little Hulton, Salford. She operates all year round, from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funded places for the early education of two-, three- and four-year-old children.

Information about this inspection

Inspector

Vickie Halliwell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education being provided. She assessed the impact these activities had on children's learning. She discussed with the childminder how the curriculum is planned and implemented.
- The childminder and the inspector discussed how the teaching observed extended children's understanding and linked into the learning intentions for the children.
- The inspector spoke to the childminder and the children at convenient times throughout the inspection.
- Consideration was given to parents' written comments.
- The inspector checked all areas of the premises used by children, including the garden.
- The inspector reviewed some documents, including first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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