

Inspection of Cheeky Monkeys Day Nursery

Baysdale Road, Thornaby, STOCKTON-ON-TEES, Cleveland TS17 9DF

Inspection date: 15 February 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this wonderful nursery. They show a positive attitude towards their learning and play. Children separate from their parents with ease and eagerly join in with the wide range of stimulating activities. Staff know children very well. They get to know their individual personalities, including what they like and dislike. This helps staff to establish secure and trusting relationships with children. All children have a good sense of belonging and learn to feel good about themselves.

Children are highly inquisitive and deeply curious. Staff fully understand the nursery's ethos. They have an excellent understanding of what children already know and can do and skilfully plan their next steps. Staff plan highly enjoyable and engaging activities that precisely reflect children's interests. For example, children show an interest in construction. Based on this, staff provide play experiences and real tools as children undertake the role of a builder. This means that all children make exceptional progress and engage in meaningful learning opportunities.

Each room is a hive of activity that inspires children's curiosity and ignites their motivation to explore and learn. Staff skilfully intervene when required, modelling ways to instil creativity and imagination. Natural and open-ended resources are used in a variety of ways. For example, children play with real food, such as carrots and strawberries in the home area. Older children brew cold tea in a teapot and pour themselves drinks together.

What does the early years setting do well and what does it need to do better?

- Support for children with special educational needs and/or disabilities (SEND) is exceptional. Children receive tailored, individual programmes of support to reach their targets. The senior leadership team review and adapt the provision to create an inclusive environment for all children. They work alongside various outside agencies, such as SEND experts and speech and language therapists to apply strategies. For example, the nursery has developed a specialised sensory room for SEND children. This has had a positive impact on children's development.
- Children's behaviour is exemplary. Staff are positive role models. They are clear and concise with children. Staff remind children how to use good manners, share and take turns. Children enjoy hearing lots of praise and encouragement. This helps to build their confidence and self-esteem. The management team and staff work together to manage behaviour effectively. For example, they have created a reflection area for children to help them understand their feelings and emotions.
- The nursery has a passionate senior leadership team who work together to evaluate the setting. Ongoing reflections and conversations with staff, parents

and children mean that improvements are regularly made to the already strong nursery.

- Staff feel valued and supported in their roles. They have regular supervision and well-being sessions each week. The management team monitors their practice to help ensure the highest standard is consistent across the nursery. Staff attend regular training to build on the already high standard of teaching.
- Children have impressive independence skills. Older children are independent in setting the table for lunch with plates and cutlery and serving themselves. They confidently tend to their own personal care needs. Children are encouraged to take appropriate risks under the careful supervision of staff, such as using climbing frames. This ensures they are ready for their next stage of learning.
- There is a strong focus on developing children's speech and language at the nursery. Children have lots of opportunities to develop their skills through stories and rhymes during their day. Staff skilfully introduce and model language consistently and ask questions that encourage detailed replies.
- Children learn to lead healthy and active lifestyles. They enjoy wonderful and nutritious meals each day. Staff regularly talk to children about healthy foods and the importance of good oral health. Children have access throughout the day to the excellent outdoor-learning environments. They develop their strength as they climb and balance. Children develop their muscles and coordination as they dig and plant seeds.
- Parents speak positively about their children's experiences at the nursery. They say that their children are happy and that they know their child's key person well. Staff keep parents informed about their children's achievements and what they have enjoyed doing. Parents value the online learning journey that supports them in being involved in their children's learning.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good understanding of safeguarding and their individual responsibilities to protect children. The environment is safe and secure, and risk assessments are effective in minimising risks to children in the nursery. Staff have attended safeguarding training and understand the possible indicators of abuse. This helps staff to maintain an up-to-date knowledge of new legislation in relation to child protection. They know the procedures to follow should they have any concerns about a child or if an allegation is made against a colleague. Managers ensure staff have clear policies to follow if they have concerns about their colleague's practice. Children are safe at the nursery.

Setting details

Unique reference number	EY458890
Local authority	Stockton-on-Tees
Inspection number	10264144
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	90
Number of children on roll	102
Name of registered person	AAM & Sons Limited
Registered person unique reference number	RP903801
Telephone number	01642 677888
Date of previous inspection	6 June 2017

Information about this early years setting

Cheeky Monkees Day Nursery registered in January 2013 and is located in Stockton-on-Tees. The nursery employs nine members of staff who all hold appropriate early years qualifications from level 3 to level 6. The nursery opens Monday to Friday, all year round, excluding bank holidays. Sessions are from 7am until 6pm. The nursery offers funded education to two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector carried out a learning walk with the manager and discussed how the curriculum is delivered.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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