

Childminder report

Inspection date:

20 February 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children excitedly arrive at the childminder's home and are greeted enthusiastically. They are eager to see what the childminder has planned for their day. Children's independence is encouraged from the moment they arrive. The childminder has an extremely well-resourced environment, which is planned around children's learning, interests and ensuring they make excellent progress. Children behave remarkably well. They are very polite. For example, the children say 'excuse me' before asking for something. The childminder supports children to manage their feelings and behaviour. She skilfully reminds them that it is kind to wait and take turns calmly. Children show that they feel very safe and secure as they trust the childminder to support them.

Children thrive as they spend time with the childminder. They are very happy and secure at this exceptionally welcoming and child-friendly environment. The childminder has extremely high expectations for all children. They make rapid progress in their learning as they benefit from a range of challenging and stimulating activities. The well-organised playroom promotes children's natural inquisitiveness. Children are very motivated and enthusiastic about learning. They develop excellent communication skills and confidently articulate what they know. Children confidently recall information they have previously learned. For example, children take pride in the fruit and vegetables they have grown from seed. Children proudly discuss the broccoli and strawberries they have cut and eaten for lunch.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear understanding as to what she would like children to learn while in her care. The curriculum is well thought out and interesting, supporting children to learn about the natural world. For example, children learn about sea animals. They talk about 'stingrays' and a 'walrus'. The childminder provides continuous prompts to remind children of previous learning. Due to this, children demonstrate amazing recall and show what they now know extremely well.
- There is a huge focus on supporting children's communication and language. The childminder leaves plenty of time for children to think and respond. Children are learning that their views, thoughts and ideas matter. The childminder engages children in very high-quality interactions. She asks questions and encourages children to draw on past experiences. For example, the childminder asks children about their swimming lessons. Children are highly skilled communicators. They talk happily with adults and their friends.
- The childminder's knowledge of the children in her care is excellent. She is acutely aware of any areas where they may be at risk of falling behind their expected development. She has a strong cycle of observation, assessment and

planning that precisely supports children's next steps in learning. This is shared with parents and ensures there is consistency between home and the setting.

- Excellent support for mathematics is linked through everyday activities. For example, children are encouraged to recognise shapes during play and exploration. They discuss 'quarters' at snack time when cutting fruit. Children consider what will happen to scales when they add buckets of water. This means that children are highly confident in their developing mathematical skills and are able to use these independently. For example, they apply these skills when they spot numbers in the garden or when out on walks in the local community.
- Children's understanding of health is supported outstandingly by the childminder. The childminder has completed a healthy setting accreditation. She is dedicated to promoting the importance of good dental health. Children have daily opportunities to engage in outdoor play. They are very aware of the importance of washing their hands before meals and when returning from the garden. Children can independently take care of their personal needs. They skilfully cut their own fruit and enjoy healthy and nutritious snacks. This provides children with opportunities to practise important life skills.
- The childminder has an exemplary attitude towards supporting children's independence skills and the development of their character. For instance, on arrival at the setting, children are given individual support and encouragement to be able to manage their own self-care. Very young children are incredibly independent for their age and stage of development as they put on their own coats and zip them up without support. Children thrive in the relaxed and calm atmosphere as they are given the time and space that they need to master new skills, while being gently encouraged. These practices are highly effective and have a huge impact on the development of children's confidence and resilience.
- The highly skilled and experienced childminder is exceptionally passionate about her work. The childminder works extremely well in partnership with parents and teachers. Her commitment to continuous professional development is superb. The childminder places a strong emphasis on evaluating her training. She implements changes to her practice to ensure there is a positive impact for children. The childminder shares her excellent teaching and ideas with other childminders. Her practice and knowledge are worthy of dissemination.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a solid knowledge of safeguarding. She regularly attends training and knows when to report concerns. The childminder has procedures in place for accidents and outings. She knows how to refer allegations about herself. The childminder is aware of the different types of abuse, including county lines and domestic abuse. Children are taught how to keep safe. For example, they have learned to cut fruit safely with knives and have an understanding of road safety when out in the community. The childminder carries out regular and thorough risk assessment to ensure children are kept safe at all times.

Setting details

Unique reference number	EY463669
Local authority	Rochdale
Inspection number	10276285
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	10 July 2017

Information about this early years setting

The childminder registered in 2013. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Stacey Wendrenski

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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