

Childminder report

Inspection date: 22 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children feel happy and secure in the care of this nurturing childminder. They show positive attitudes to learning as they explore the inviting learning environment. Children know where their favourite toys are kept. They find their best-loved dolls and immerse themselves in familiar role play. Children chat to the childminder about their 'baby' and tell her which play food their baby would like for breakfast. They put dolls in high chairs and feed them with bottles and spoons. Children show care as they wash dolls with flannels. They tell the childminder, 'my baby is clean'. Children delight in the attention they receive from the childminder. This shows in their high levels of engagement.

Children have strong, trusting relationships with the childminder. They enjoy spending time with her. For example, they listen intently as she explains how to slot cards into technology toys. They sit closely with her to engage in story sessions, helping to turn pages. Children show that they feel safe and emotionally secure. They spontaneously snuggle on the childminder's lap when they feel tired. The childminder is affectionate and provides warm reassurance. When children wake from their sleep, they are greeted warmly and are gradually introduced back into their play.

What does the early years setting do well and what does it need to do better?

- Children make good progress from their starting points. They enjoy a range of stimulating activities that support their learning. The childminder uses her skills and knowledge to identify what children need to learn next. She identifies gaps in children's learning and quickly provides appropriate support. She is proactive in liaising with parents to determine children's emerging needs and interests.
- The childminder is patient and responsive. She supervises children closely and is quick to prepare drinks and snacks when children appear hungry. She shows kindness and compassion towards children. For example, she notices when children may need a hug. She is gentle and respectful when changing clothing.
- Children are supported to develop their fine-motor skills. This helps to strengthen their muscles in readiness for writing. They use paint brushes and cardboard tubes to make patterns. They scrunch foil into balls and push them through tubes. Children manipulate dolls arms and legs into clothing. They hang out flannels to dry on racks.
- The childminder teaches children ways to look after their health. She uses carefully positioned posters to talk to children about the importance of eating fruit and vegetables. The childminder talks to children about how to keep their teeth clean. Children show increasing control while brushing doll's teeth with toothbrushes.
- Children's behaviour is very good. They show an awareness of the routines and

expectations. For example, they help to tidy away toys and sit nicely to eat snacks. The childminder is quick to offer praise. She tells children, 'good work' and 'well done.' This helps children's growing self-esteem.

- The childminder uses every opportunity to support children's communication and language. She listens carefully to children and repeats what they are saying. She asks a range of open-ended questions and allows children plenty of time to answer. She introduces new vocabulary to extend children's language. For example, she uses the words 'shiny' and 'metallic' as children paint pictures.
- Parents share positive comments about the childminder. They say she is 'like family' and they 'feel so pleased to have found her.' They say their children are always excited to attend and are making good progress. The childminder uses online platforms and daily handovers to keep parents fully informed. She meets with parents regularly to discuss children's progress and development.
- The childminder is dedicated and enthusiastic about her work. She engages with training and evaluates her provision to identify areas for further development. For example, she has ambitions to further improve her outdoor provision.
- The childminder does not always extend opportunities for children to explore numbers, shapes and other concepts. For example, she includes shape stencils in painting activities, but does not fully explain their names and properties to children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a robust knowledge of all safeguarding issues that may affect children's well-being and welfare. She knows the correct procedure to follow to keep children safe and understands her responsibility to report concerns, including allegations. The childminder understands when it is appropriate to monitor a child, provide a family with support or when she needs to make an immediate referral. She creates a safe and secure environment for children to play and learn in her home. She knows how to identify and remove or minimise risk to keep children safe. She ensures the suitability of everyone living in the house through appropriate checks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the curriculum for mathematics to provide children with planned and spontaneous opportunities to explore numbers and mathematical concepts while they play.

Setting details

Unique reference number	EY445973
Local authority	Norfolk
Inspection number	10264859
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	3
Number of children on roll	4
Date of previous inspection	28 June 2017

Information about this early years setting

The childminder registered in 2012 and lives in Trowse, Norwich. She operates all year round on Wednesdays, Fridays and Saturdays, from 7.30am to 7.30pm, except for bank holidays and Christmas. She holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Helen Oakden

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in her evaluation of the provider.
- The childminder talked to the inspector about what she wants children to learn and how the curriculum is planned.
- The inspector observed the quality of education being provided and assessed the impact this was having on children's learning.
- The childminder and the inspector carried out a joint observation together.
- Parents shared their views of the setting with the inspector.
- The inspector looked at a range of documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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