

# Childminder report

---

Inspection date: 3 February 2023

---

<b>Overall effectiveness</b>	<b>Inadequate</b>
------------------------------	-------------------

---

The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## What is it like to attend this early years setting?

### The provision is inadequate

The childminder has failed to demonstrate a sufficient knowledge of the signs and symptoms that may indicate a child could be at risk of harm, including radicalisation. She does not know the procedures to follow if an allegation were made against herself or a family member. The childminder does not ensure risk assessments are implemented to remove all hazards to children. This compromises children's safety.

Despite these concerns, children are happy and settled. They are wonderfully cared for and nurtured by the childminder, who knows them well. Children are confident to take part in activities planned to develop their skills and knowledge. For example, as children use play dough, they are encouraged to push the dough through the narrow tube, press the dough flat with their palm and push their fingers into the balls of dough. This strengthens their fingers and hands ready for writing.

The childminder teaches children to use mathematics in their play well. For example, they point out the number on each tier of their garage. They make sausages of different lengths from dough, pointing out the longest and putting them into length order. Children learn about colours and shapes as they roll and shape their dough. They pose questions to themselves such as 'I wonder what colour I can make if I mix them together?' As a result, children make good progress in their learning.

### What does the early years setting do well and what does it need to do better?

- Children's safety is compromised as the childminder does not fully understand the role of the local authority designated officer in managing allegations made against herself or family member. She is not clear about the signs and symptoms that may indicate a child could be at risk of harm. Children accessing the toilet independently have access to cleaning products.
- The childminder supports children's emotional well-being exceptionally well. Her calm and reassuring manner helps children to settle quickly. The childminder has taught children the skills to begin to manage their emotions. As a result, when children's emotions are heightened, they can self-soothe using the strategies they have learned.
- Children are confident speakers and ask lots of questions. The childminder challenges children's thinking and vocabulary further as she engages them in meaningful conversations. For example, as they clean and put together the garage, they discuss how cars can move from one level to the next using the ramps or lift. This ensures children make good progress in their communication and thinking skills.

- Children demonstrate good concentration skills as they are focused on activities that challenge and stimulate them. They build on what they already know and can do as they repeat activities until they are confident, such as learning to catch a ball of dough.
- The childminder teaches children to be independent. They wash their hands before eating and after personal care routines. Even when children ask for the childminder to take off their wellingtons, she persists in her encouragement and belief in the children's abilities until children do this themselves. They are rewarded with lots of praise and acknowledgement of their achievement.
- Developmental checks for two-year-olds are completed to enable the early identification of any additional support a child may require. These are shared with the local authority and health visitor.
- The childminder teaches children how to use tools safely. For example, children watch as she demonstrates how to chop the fruit using a knife. They then replicate this under her careful supervision. Children wash the fruit to ensure it is clean before eating. They learn to use tools safely and understand the importance of food preparation hygiene.
- The childminder keeps parents informed about their child's day and what they have been learning. Each term, the childminder updates parents on their child's developmental progress. She discusses the children's next steps in learning and how parents can further develop these at home.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder is not clear about her responsibilities to keep children safe. She is unable to identify the many signs and symptoms that may indicate a child could be at risk of harm. The childminder does not understand the procedure to follow in the event of an allegation against a family member or herself. The premises are secure. Before children arrive, a safety check is carried out to ensure the premises are safe for children to play. However, these are not always completed effectively as cleaning products were accessible in the toilet. This compromises children's safety.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
improve understanding of the signs and symptoms that may indicate a child could be at risk of harm	06/03/2023

understand the procedures to follow in the event of an allegation made against herself or a family member	06/03/2023
ensure daily safety checks are completed thoroughly to ensure all cleaning products are stored safely away from children.	10/02/2023

## Setting details

<b>Unique reference number</b>	EY550477
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10277015
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	3 October 2019

## Information about this early years setting

The childminder registered in 2017 and lives in Shafton, Barnsley. She operates all year round, from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

## Information about this inspection

### Inspector

Jo Clark

### Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting and assessed the impact that this was having on children's learning.
- Children spoke to the inspector about their experiences in the setting.
- Parents shared their views of the childminder with the inspector.
- A meeting was held with the childminder. This included a review of relevant documentation, including suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023