

Inspection of Ninny's House

St Mary Bourne Village Centre, Bourne Meadow, St Mary Bourne, Hampshire SP11 6BE

Inspection date: 20 February 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The manager, who is the owner of the nursery, has failed to maintain and meet the welfare requirement actions raised at a previous visit. She continues to operate the nursery without sufficient qualified staff to care for the children. In addition, she does not ensure that staff supervise children when they are eating. This jeopardises children's safety. Overall, most children show they feel safe, as they engage with staff and drift off peacefully to sleep. However, some newer children who need comfort are, at times, overlooked when upset. This does not support their emotional development.

The overall quality of teaching is poor. Staff fail to offer suitable challenge to all children to help them make good progress in their learning. Although, staff know their key children's next steps in learning, they do not tailor activities to meet children's individual learning needs. For instance, staff do not encourage or engage children in discussions and conversations, despite identifying language development as a next step in learning. This impacts on the progress children make.

Children explore and behave appropriately, in a suitable environment. All children have opportunities to investigate sensory materials, such as dough, flour and water. However, younger children are left to play with little interaction from staff. In addition, they experience the same activities from the morning into the afternoon. This does not support their development or hold their interest throughout the day. Teaching for the older children is more purposeful as they experience more effective activities with engaging staff. For example, children enjoy games of football, exploring the climbing wall, and they join in enthusiastically with interactive singing sessions.

What does the early years setting do well and what does it need to do better?

- The manager has failed to ensure requirements for the 'Statutory framework for the early years foundation stage' are met. Staff qualification ratios are not maintained, and they do not fulfil their roles and responsibilities adequately. The quality of teaching is inconsistent and at times poor. In particular, the educational programmes for younger children lack challenge and do not build on what children already know and can do. The manager has identified some poor practice but has not yet put any support or coaching in place to help staff improve.
- The manager fails to ensure that staff complete the required progress checks for children aged between two and three years, so children's development is not always supported effectively or shared with parents. The management team are aware of weaknesses in staff practice and fail to address this effectively. The

poor direction of staff and their deployment has a detrimental impact on the progress children make. Although key staff know the children they fail to meet their individual needs effectively, this leads to younger children just being left to amuse themselves.

- The inside environment does not mirror the learning opportunities outside. Staff do not offer children consistently good levels of teaching to extend and challenge their development. For example, staff take younger children inside and put them in highchairs long before their meal is ready and only offer a few bricks to play with. This means they are strapped into their highchairs for over an hour at a time. In addition, when toddlers come in before lunch, they are consistently encouraged to sit at the table to play with the limited resources staff have put out and there is nothing else set up or available for them to access.
- Children's well-being is compromised, as staff fail to follow the nursery's procedures when preparing food. Although all staff have completed paediatric first-aid training, they fail to apply the learning from this, to ensure snacks do not pose a potential choking hazard. In addition, ineffective staff deployment at mealtimes does not assure children's safety. Staff do not sit and supervise younger children when they are eating, which puts their safety and well-being at risk.
- Staff do not maintain children's health. For instance, younger children are too often left with mucus pouring from their noses into their mouths. Children have appropriate food and drink which meets their individual dietary needs. Lunchtime is a social occasion, where children sit together and listen to music. However, staff do not consistently follow good hygiene procedures, specifically at snack time. For instance, staff are seen to give food back to children that has been dropped on the floor. This puts children's health at risk and does not support children's understanding of good hygiene practice.
- Children behave well, overall. Younger children play alongside each other, and older children chatter and show friendly social skills as they talk about their experiences. Older children listen well, and all ages enjoy stories being read to them. During story times, staff model language well and engage with children appropriately. However, this quality of teaching is not consistent for all activities.
- Parents speak positively about the nursery and comment how happy they are. They explain that the communication from staff is detailed. They comment that the online application used to relay messages and information about children's progress is effective. Partnerships with other professionals involved in children's care and education are positive.

Safeguarding

The arrangements for safeguarding are not effective.

Breaches in the safeguarding requirements compromise children's safety and welfare. That said, all staff including the designated safeguarding leads understand the signs and indicators that may mean a child is at risk. Furthermore, they are also aware of the referral procedures to follow in the event of a concern. The manager ensures all staff are suitable to work with children and that appropriate

checks are undertaken to ensure they remain suitable. Staff know and understand the procedure to follow in the event of a child having an accident or incident. Parents are contacted if a child has a head bump and records are appropriately shared with parents.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure staff are deployed effectively to supervise children adequately, especially when eating, to minimise the risk of choking	08/03/2023
put appropriate arrangements in place to ensure that the minimum legal requirements for qualified staff are maintained.	08/03/2023

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take necessary steps to prevent the spread of infection and ensure children's health is not compromised	20/03/2023
ensure all risks and hazards to children's safety are identified, removed or minimised; specifically in regards to the preparation of food which is provided to children to eat	20/03/2023
put appropriate arrangements in place to ensure all children's individual needs are met	20/03/2023

implement regular staff coaching and supervision to review the quality of teaching and identify training needs, and ensure all staff have the skills and knowledge to fulfil the requirements of their role	20/03/2023
provide a good range of toys, activities and resources that enable children to engage in purposeful play throughout their time at the nursery	20/03/2023
ensure staff provide good quality learning experiences, and effective support and interaction, to engage all children to help them make good progress	20/03/2023
implement an ambitious educational programme that inspires, challenges and consistently supports children to make good progress in their learning and development	20/03/2023
complete the required progress checks for children aged between two and three years and provide a written summary of children's progress to their parents.	20/03/2023

Setting details

Unique reference number	2677826
Local authority	Hampshire
Inspection number	10262709
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 5
Total number of places	38
Number of children on roll	56
Name of registered person	Facey, Nicola
Registered person unique reference number	2677825
Telephone number	07511 048383
Date of previous inspection	Not applicable

Information about this early years setting

Ninny's House registered in 2022. It is located at St Mary Bourne Village Centre, St Mary Bourne, Hampshire. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round. There are 12 staff who work with the children. Of these, the manager holds a relevant early years qualification at level 6. In addition, one staff member is a qualified early years teacher and then three staff hold a qualification at level 3. A further member of staff holds qualifications at level 2 and then six are unqualified. The nursery receives funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments, registers, and complaints.
- The inspector asked staff questions about their work and undertook a joint observation with the manager.
- The inspector observed activities available to children.
- The inspector took account of the views of parents on the day of the inspection.
- Children spoke to the inspector about the activities they took part in.
- The inspection was carried out following the risk assessment process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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