

Inspection of PSD Ltd Children's Centre

St Aldhelm's Church Hall, Windmill Road, London N18 1PA

Inspection date: 17 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children demonstrate that they feel happy and safe at the children's centre. They thoroughly enjoy their time at the setting and independently select from a good range of resources and activities. Staff have high expectations for children's learning and behaviour. They provide lots of encouragement and praise, and offer gentle reminders about expected behaviour and boundaries. As a result, children show positive attitudes towards learning and behave very well.

Babies have fun exploring a range of books, and staff support them effectively to learn new words and vocabulary. They also enjoy playing on rocking toys in the garden, and staff sing songs such as 'Row, row, row, the boat'. This helps to develop babies' awareness of new language through songs and rhymes. Older children show good interest as they explore play dough. Staff successfully support children to discuss how it feels and broaden their mathematical knowledge. For instance, they discuss different shapes, colours and sizes. Children also have fun participating in a range of different mark-making experiences. For example, they like painting with water and brushes and drawing in salt. Staff ask the children about their drawings and intentions, and children express their ideas with confidence.

What does the early years setting do well and what does it need to do better?

- The children's centre is led by an experienced and knowledgeable manager that has a clear vision about delivering good-quality care and education. Staff have good opportunities to engage in ongoing professional development and training. As a result, they are knowledgeable about how children learn and the curriculum intentions.
- Staff warmly interact with the children and show them kindness and respect. Babies' individual needs are well met and their interests and care routines from home are acknowledged and followed. These nurturing interactions help children to develop good bonds with staff and positively supports their emotional well-being.
- Children with special educational needs and/or disabilities receive good levels of support to help them move forward with their learning. Staff work in partnership with other early years professionals to tailor their learning and review their ongoing progress. This is a real strength of the setting.
- Staff know the children very well. They make effective use of observation and assessment to identify and close any gaps in children's development. Children who receive early years pupil premium funding benefit from additional resources based on their individual needs, to foster their future learning. As a result, all children make good progress in relation to their starting points.
- Children are successfully supported to learn about leading healthy lifestyles. For

instance, the setting is currently participating in the 'Mayor of London Healthy Eating Award'. This project helps both children and families to learn about the importance of eating nutritious foods, leading active lifestyles and developing good oral health routines.

- Staff promote children's physical development in an effective way. For instance, children have daily opportunities to play outdoors in the spacious garden. They delight when going down the slide and balancing on planks and tyres. This helps to build their strength, agility and coordination.
- Parents comment positively about their experiences at the centre. They state that their children enjoy attending and have grown in confidence. They also value the staff members' kindness and commitment to their work. Despite this, some parents express that further information from day to day about their children's learning and new achievements would help them to feel even more involved in their overall learning and development.
- Children have some opportunities to learn about their local community. For instance, parents come in to discuss their occupations, and police officers talk to them about their roles. However, as children currently have limited opportunities to explore their local area first hand, it is important that staff continue to reflect on ways of broadening children's experiences and awareness of the wider world.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibilities associated with keeping children safe. They can identify the signs and symptoms that may indicate a child is at risk of harm. They also understand what procedures need to be followed to help ensure children receive support to protect their welfare. There are thorough recruitment and vetting procedures in place to help ensure staff are suitable for their roles. In addition, staff participate in first-aid and food hygiene training in order to help them to protect children's overall well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on ways in which parents can be more involved in their children's daily learning and new achievements
- continue to plan a range of experiences that broaden children's understanding of their local community and the wider world.

Setting details

Unique reference number	EY409370
Local authority	Enfield
Inspection number	10263868
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	51
Number of children on roll	26
Name of registered person	Professional Support and Development Limited
Registered person unique reference number	RP525701
Telephone number	07871 487 597
Date of previous inspection	15 May 2017

Information about this early years setting

PSD Ltd Children's Centre registered in 2010. It is located in Edmonton, in the London Borough of Enfield. The childcare provision is open every weekday from 7.30am until 5.30pm, all year round. The centre employs seven staff, most of whom hold suitable early years qualifications ranging from level 7 to level 3. The proprietor has achieved early years professional status and receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Amy Mckenzie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together and discussed the early years curriculum.
- The inspector carried out a number of observations and assessed the quality of the children's learning experiences.
- Parents views, both verbal and written, were considered during the inspection.
- A range of documentation was viewed, including staff qualifications and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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