

# Childminder report

Inspection date:

24 February 2023

| The quality and<br>standards of early<br>years provision | This<br>inspection     | Met  |
|----------------------------------------------------------|------------------------|------|
|                                                          | Previous<br>inspection | Good |



# Summary of key findings

### This provision meets requirements

- Through discussion, the childminder demonstrates a secure understanding of how to support young children's learning. She describes how she observes children at play to help her to assess their abilities. She plans activities that help children to learn more. She discusses a curriculum that is based on learning through play and includes many outdoor experiences.
- The childminder keeps her knowledge of safeguarding up to date. For example, she has attended training courses and reads information online. This contributes to her secure understanding of what to do if she is concerned about a child's welfare.
- The childminder understands the value of children having fresh air and exercise. For example, she talks about providing healthy snacks and regular opportunities for children to develop their physical skills while on outings to the local park and woods.
- The childminder provides a welcoming environment with age-appropriate resources to help children feel reassured and settled. She demonstrates a good understanding of supporting children's emotional attachments and positive relationships. She talks about how she encourages children to be kind and respectful to others.
- Inclusive practice is important to the childminder. She discusses how all children are welcomed, valued and supported to reach their potential.
- The childminder recognises the need for good parent partnerships. She explains how she gathers a wealth of information from parents about their children's individual care needs and interests. She talks about how she keeps parents informed of children's progress. This ensures that families feel valued, which builds positive relationships.
- The childminder explains how she keeps her knowledge and understanding up to date through training. Feedback from parents is important to the childminder. She would use this, alongside her knowledge of children's interests and preferences, to help her to review her practice.
- Areas intended for childcare are safe and suitable. The childminder has procedures to check her home for hazards to ensure children's safety while in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



| Setting details                             |                                                                                      |
|---------------------------------------------|--------------------------------------------------------------------------------------|
| Unique reference number                     | 102230                                                                               |
| Local authority                             | Cornwall                                                                             |
| Inspection number                           | 10264219                                                                             |
| Type of provision                           | Childminder                                                                          |
| Registers                                   | Early Years Register, Compulsory Childcare<br>Register, Voluntary Childcare Register |
| Day care type                               | Childminder                                                                          |
| Age range of children at time of inspection | 3 to 3                                                                               |
| Total number of places                      | 6                                                                                    |
| Number of children on roll                  | 1                                                                                    |
| Date of previous inspection                 | 8 June 2017                                                                          |

## Information about this early years setting

The childminder registered in 1994 and lives in Falmouth, Cornwall. She provides care for children on weekdays, all year round. The childminder is in receipt of funding to provide free early education for children aged two, three and four years.

## Information about this inspection

#### Inspector

Linda Williamson

## **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the areas of her home that children use and talked about the equipment and toys available.
- The inspector discussed with the childminder how she intends to meet children's care and learning needs, and how she will provide an effective curriculum.
- The childminder shared documents that she will use to support her practice, including evidence of training and development.
- The inspector talked to the childminder about leadership and management matters, including her procedures to keep children safe.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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