

Inspection of Wethersfield Before And After School Club

The Green, Wethersfield, Braintree, Essex CM7 4EB

Inspection date:

20 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not Met (enforcement)

Summary of key findings

This provision does not meet requirements

- Since the last inspection, the provider has made some improvements. However, significant weaknesses remain in the leadership and organisation of the provision.
- The provider and her husband, who works with her, have updated their safeguarding knowledge since the last inspection. They have both undertaken appropriate training to help them to develop knowledge with regards to issues, such as the 'Prevent' duty and female genital mutilation. However, there remains weaknesses in their knowledge of what action to take if there was an allegation made against the other adult.
- At times, the provider works alone while waiting for her husband to collect children from after-school activities at another school. There is no contingency in place to support the provider in the case of an emergency.
- Despite actions being raised at the time of the last inspection, the provider and her husband have not undertaken ongoing, targeted professional development opportunities to promote improvement of their knowledge, skills and understanding. In addition, she has not implemented effective supervision of staff who have contact with children, to promote support and training to foster continuous improvement.
- Not all records are accessible on site. For example, there is no evidence of the suitability checks carried out for staff. The provider has failed to ensure that she has gathered required information for children who do not attend on a regular basis. This action was raised at the time of the last inspection.
- Parents spoken to at the time of the inspection, speak highly of the provider and her husband. They comment that they feel their children are well cared for and safe. The provider has good links with the local school, which most of the children attend.
- Children generally enjoy their time at the out-of-school provision. They make choices about their play and freely access the equipment that is stored in well-labelled storage boxes.
- Children play well together and generally share the equipment effectively, taking turns with favourite resources. However, at times, their boisterous play goes unnoticed by the provider. Consequently, children do not learn about managing their behaviour in a safe way.
- Children enjoy talking with the provider about their home and school life. They share discussions about what they have been doing during school holidays. The provider reminds them of the importance of listening to each other in a respectful way.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
undertake suitable professional development opportunities to ensure that requirements are met and the provision for children continually improves	25/03/2023
put in place appropriate arrangements for the supervision of staff who have contact with children, to promote effective support and training to foster continuous improvement	25/03/2023
ensure records are easily accessible and available for inspection purposes	25/03/2023
ensure the provider and all staff have a thorough understanding of the safeguarding policy and procedures, especially with regards to the appropriate action to take when an allegation is made against another adult working with children	25/03/2023
ensure children are well supervised at all times to enable the effective management of children's behaviour and in the event there is an emergency.	25/03/2023

Setting details

Unique reference number	2534367
Local authority	Essex
Inspection number	10258387
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	16
Number of children on roll	12
Name of registered person	Brignull-Harvey, Deborah
Registered person unique reference number	2534366
Telephone number	07763802551
Date of previous inspection	28 April 2022

Information about this early years setting

Wethersfield Before And After School Club registered in 2019. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, during school term times. Sessions are from 7am to 9am and from 3pm to 6pm.

Information about this inspection

Inspector

Lynn Hughes

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection.
- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- Parents shared their views of the setting with the inspector.
- The inspector met with the provider and reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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