

# Inspection of Angel Kidz Nursery & Preschool Limited

53 Cheapside, Luton, Bedfordshire LU1 2HN

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Inspection date:

17 February 2023

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## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Good

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children have strong attachments with their key person, which promotes their emotional well-being. Older children show respect for others and are encouraged by staff to think of their friends. However, activities planned for children do not promote their learning needs well enough, are sometimes mundane and lack challenge. For example, staff read only part way through a story, before they stop abruptly to sing songs at speed. Any learning opportunities for children are lost. Children regularly mimic the behaviour of staff as they too move from one activity to another in quick succession. This does not help to promote children's concentration or consolidate their learning.

Some older children show much confidence as they communicate and express themselves to staff. Children who speak English as an additional language make good progress in their communication and language development. However, there are insufficient opportunities for children to enjoy outdoor activities to benefit from fresh air and a broader range of learning opportunities in the world and community around them. Children develop some independence. For example, older children help to pour their own drinks and younger children are given time and space to pull themselves to standing at low-level furniture.

## **What does the early years setting do well and what does it need to do better?**

- The provider has taken appropriate action to address previously identified safety issues. Radiator covers have now been installed, which reduces the risk of burns to children. Broken resources have been repaired to ensure they are safe for use by children as they play. Trip hazards have been resolved. The environment is now safe for children and fit for purpose.
- Staff are unambitious about what it is they want children to learn. Planning is not flexible enough to accurately focus on what children need to learn next. The provision for children to enjoy outdoor activities is poor. The nursery has a very small outdoor area with limited learning opportunities. However, staff do not think about how they can plan a broader curriculum for outdoor learning, for example within the local community.
- Staff have a generally good understanding of their key children. However, they do not make the most of opportunities to help children move on in their learning. Staff are aware of children's interests and the support they need, but do not always best utilise this knowledge to promote children's learning at every opportunity.
- Links between parents and staff are sufficient. Information about each child's day is shared using an online programme. The provider is about to implement the use of a written communication booklet for those parents who would prefer feedback in this way.

- Children are provided with a satisfactory range of snacks and meals, prepared by the provider. Staff and children follow good hygiene routines. Children blow their nose, dispose of the tissue appropriately and then wash their hands. They know to 'cover their cough' by coughing into their arm.
- Arrangements for the care of children with special educational needs and/or disabilities are appropriate. Staff work closely with parents and any outside agencies involved with children. Staff ensure children's specialist equipment is accessible and there is plenty of indoor space for children to move around freely.
- Staff supervisions are held regularly. However, they do not focus on staff's professional development and/or training needs, to show how staff are gaining knowledge to continuously improve the quality of education. This reflects in the quality of practice of staff, their teaching skills, and outcomes for children, as these are not consistently good.
- Robust recruitment procedures are in place to ensure children are cared for by suitable people. However, information about children's hours of arrival and departure are not accurately maintained in the register. This may make it difficult to account for children in any given situation and/or emergency.

## Safeguarding

The arrangements for safeguarding are effective.

Staff's knowledge of safeguarding is secure. They are clear about the types of abuse and common signs and symptoms that may indicate a child is at risk of harm. Staff understand who they need to report concerns to and their responsibility to ensure these are followed up. They undertake regular safeguarding training and the provider ensures that their knowledge stays relevant and up to date. Staff have a good understanding of wider safeguarding issues such as domestic violence and the 'Prevent' duty. They understand the impact these may have on the children they care for as well as their families.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
support staff to establish an ambitious curriculum, through which planned activities provide challenge, focus on individual children's learning needs and help them to make good progress	24/03/2023
ensure that good-quality, daily outdoor activities and learning experiences are planned and implemented for children	24/03/2023

focus staff supervisions on their continuous professional development, to improve the quality of interactions with children and teaching practice	24/03/2023
ensure that an accurate daily record of the children's names and times of arrival and departure is maintained.	03/03/2023

## Setting details

<b>Unique reference number</b>	EY555538
<b>Local authority</b>	Luton
<b>Inspection number</b>	10277371
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Angel Kidz Nursery & Preschool Limited
<b>Registered person unique reference number</b>	RP905796
<b>Telephone number</b>	01582 727269
<b>Date of previous inspection</b>	11 October 2021

## Information about this early years setting

Angel Kidz Nursery & Preschool Limited registered in 2018 and is situated in Luton, Bedfordshire. The setting employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, and one holds a qualification at level 7. The setting opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery is registered to provide funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Anna Davies

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The provider, deputy manager and inspector completed a learning walk together and discussed how the curriculum is organised.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection.
- Children interacted with the inspector during the inspection.
- The inspector carried out a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector took account of written parental feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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