

# Inspection of The Milky Way Day Nursery

68 Corporation Road, Leicester, Leicestershire LE4 5PW

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Inspection date: 2 February 2023

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is inadequate

Staff do not implement safe sleeping practices for children at the nursery. They do not identify instances when children are potentially at risk when sleeping and do not take action to minimise these risks to ensure children's safety.

Leaders demonstrate a confident understanding of how to plan an appropriate curriculum for children. Staff do not, however, deliver this curriculum effectively for all ages of children. Support for young children's communication and language skills is weak. Children sit for lengthy periods of time without any interaction from staff. During the inspection, a child was told to 'shush' when they attempted to babble and communicate with others. Staff working with toddlers provide an effective commentary to children's play and teach children valuable skills. For example, three-year-old children demonstrate excellent cutting skills after being shown by staff how to hold scissors and to manoeuvre their fingers to enable the scissors to cut along a line.

Children behave well but do not show that they are fully involved in their learning. The activities provided for older children are limited and do not inspire children to develop their potential. The established routines mean that children spend a large amount of time waiting around passively for their food, to go to the toilet or when lining up to move to a different part of the setting. This hinders children's ability to make the most of their time at the nursery.

### What does the early years setting do well and what does it need to do better?

- The arrangements for children's sleeping are not safe. Young babies are left with bottles of milk to feed themselves in a cot before they sleep. This presents a choking hazard for children. Leaders have not identified the risk to children from this and have not shared information about more effective sleeping practices with parents.
- Staff do not implement the curriculum effectively. Staff working with older children and babies are reluctant to engage in conversation with them and do not support children who have gaps in their learning effectively enough. Toddlers are developing their communication skills more effectively. Staff respond positively when a child wishes to take the lead in sharing a story with her friends. Staff show her how to hold the book carefully so that everyone can see the pictures. This stronger practice by staff is not in place for the youngest or older children at the nursery.
- Children share resources and take turns in games with their friends. However, there are a number of occasions when children are not able to become more deeply involved in their play due to the routines of the setting. For example, children beginning the afternoon session have to wait more than ten minutes for

all children to arrive before they can move to their play room. This prevents children from fully experiencing the learning opportunities on offer during their session.

- Staff provide healthy choices for children as they enjoy snacks and meals at the setting. Children have access to a large outdoor play area. Staff encourage children to undertake physical exercise outdoors each day. This supports children's personal development. Breaches of the statutory requirements in place to protect children's safety do, however, have a significant impact on the health and well-being of babies.
- Staff work well with other professionals involved in children's lives. They recognise the need to share information with other agencies when they have concerns about a child's development or well-being. This ensures that staff are able to identify when a child may need additional support.
- Leaders carry out regular supervision meetings with staff. Staff discuss children's progress and the impact of the education they provide. Leaders and staff work together to create targets for staff to work towards. Staff comment that their workload is manageable and that the manager has a very positive approach to supporting their professional development.

## Safeguarding

The arrangements for safeguarding are not effective.

The manager ensures that those working with children are suitable to do so. She implements safer recruitment procedures effectively. Staff can identify when a child may be at risk of being exposed to extreme views or behaviours. Through discussions, staff are able to demonstrate that they have a solid understanding of how to keep children safe. In practice, however, this is not effective. Staff have not considered the risks to children from unsafe sleeping procedures.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
ensure that babies are placed to sleep safely and that risks to sleeping babies are identified and minimised	13/03/2023
establish professional partnerships with parents to ensure that information regarding children's care needs can be shared effectively	13/03/2023

implement effective strategies to support children's communication and language skills	13/03/2023
ensure that staff offer quality learning experiences for children and that routines within the nursery are well-managed and organised to prevent unnecessary delays.	13/03/2023

## Setting details

<b>Unique reference number</b>	2579620
<b>Local authority</b>	Leicester
<b>Inspection number</b>	10275908
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	31
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Russell Nursery School Ltd
<b>Registered person unique reference number</b>	RP525133
<b>Telephone number</b>	07966246369
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Milky Way Day nursery was registered in 2020 and is located in Leicester. The nursery employs ten members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jude Simpson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector viewed the nursery and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector carried out a joint observation of a communication and language activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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