

Inspection of Badgers Playsafe Club

Woodfield Primary School, Stanley Park Road, Carshalton SM5 3HW

Inspection date:

9 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled. They follow their own interests, choose the toys they want to play with and put them away after use. Children build good friendships as they play together. They learn to negotiate and take turns during play, for example while sharing pieces of construction sets and when playing board games or using art materials. Children have good relationships with staff, which helps them to feel safe and secure. For example, they go to staff if they need any support and tell staff if they are upset. Children show a good understanding of the club rules that help them stay safe. Younger children know to put their picture on the board before going to the toilet, and older children know to tell staff if they are going to play outside. Children are well behaved and follow the daily routines well.

Children have good language skills and are confident speakers. When asked what they like best about the club, they say they like 'everything', playing with all the toys, games and construction sets. Children talk about the different art and craft activities that they like, including painting, sticking, colouring and play dough. Older children say they like playing outside best with their friends.

What does the early years setting do well and what does it need to do better?

- The manager works closely with parents and the school to share any relevant information and promote consistency of care. As a result, all children, including those who have additional needs, are supported effectively.
- The club is well organised, enabling older and younger children to benefit from having their own base rooms for activities, as well as joint sports, games, and time to socialise in the large outside play area. Staff are well deployed to ensure children are supported and supervised at all times.
- Parents comment that the 'staff are great' and their children feel happy and safe at the club. They really like the range of activities available and that their children can play outside. Parents say that staff always tell them about their child's day at collection times, including anything relating to their children's individual needs.
- Children benefit from a balanced diet of healthy meals before and after school. Menus are displayed and children talk about their favourite meals and fruits they eat at the club. Staff ensure children's dietary needs are met. Children are developing good personal independence and hygiene practice.
- Staff plan a range of activities that complement what children are learning at school. They show high regard to helping children to express their thoughts and feelings, and to learn about keeping themselves safe. For example, children learn about keeping themselves safe online and participate in activities about anti-bullying and promoting their well-being.

- Children enjoy being creative and keenly join in group activities led by staff, such as using collage materials to make a giant heart for Valentine's Day. They become fully engrossed when drawing and show pride as they talk to their friends and staff about what they have drawn.

Safeguarding

The arrangements for safeguarding are effective.

Staff have completed safeguarding training and know the procedures to follow if they are worried about a child's welfare. They understand the whistle-blowing procedures and know what to do if an allegation is made against them or other staff. This helps to keep children safe. Vetting and recruitment are robust. Staff complete regular supervision sessions with the manager to review their ongoing suitability to work with children and identify any training to aid their professional development. Staff ensure all required records are well maintained. Risk assessments and regular safety checks ensure that children benefit from a safe and well-organised learning environment.

Setting details

Unique reference number	EY470371
Local authority	Sutton
Inspection number	10270202
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	90
Number of children on roll	128
Name of registered person	Jancett Childcare & JACE Training Limited
Registered person unique reference number	RP900822
Telephone number	07889536409
Date of previous inspection	30 January 2018

Information about this early years setting

Badgers Playsafe Club registered in 2013 and is situated in Carshalton. The club employs seven members of staff, including one long-term teaching student. Three staff hold appropriate early years qualifications between levels 2 and 4. The club operates Monday to Friday, from 7.30am until the start of the school day, and from the end of school day until 6.30pm, during term time. It offers care during various school holidays from 7.30am to 6.30pm.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- This inspection was carried out following Ofsted's a risk assessment process.
- The inspector and the manager completed a learning walk to discuss the curriculum they offer and how the setting is organised.
- The inspectors held discussions with staff, parents and children, and took account of their views.
- The inspectors sampled a range of required documentation, including children's records, staff vetting and recruitment, and their qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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