

Inspection of All Kids Ltd

Estcots Primary School, Lewes Road, East Grinstead, West Sussex RH19 3TY

Inspection date: 20 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and show high levels of enthusiasm. They are eager to take part in high-quality indoor and outdoor activities, which staff provide. Children enjoy making their own art work out of paper straws and moulding dough into volcanoes. Younger children laugh with happiness as they tell staff about their day. Staff join in the children's conversation about their home lives with interest and ask questions.

Children benefit from positive staff role models. For instance, staff are kind, well organised, and demonstrate new skills with enthusiasm. This helps children to settle quickly, to understand expectations, and feel secure. Children show kindness and respect as they speak and listen to the staff and each other. For example, children help each other to collect water bottles and tidy up. Children are keen to listen to each other's holiday stories, play and join in games. They listen, take turns and help to make up rules for games with each other.

Children have the opportunity to play quieter games and rest when needed. For instance, they play board games, enjoy imaginary play and draw. The younger children, who enjoy time to talk to their friends and to relax, appreciate this.

What does the early years setting do well and what does it need to do better?

- Staff know the children exceptionally well. They liaise effectively with the children's teachers and parents in order to support them effectively. Children behave well. Staff are extremely sensitive to the children's feelings and needs. They spend time talking to the children and supporting them to find solutions to experiences that they are finding difficult.
- The managers regularly reflect on the provision to identify and build on good practice. They actively seek the views of parents and children, then use the resulting information to plan improvements. The managers have plans to introduce a more robust staff monitoring system to enhance staff's skills and knowledge.
- Staff encourage children to be independent and to develop an understanding of healthy lifestyles. For instance, they provide plenty of opportunities for the children to make their own choices from healthy food options. Children demonstrate their developing independence by choosing their own snacks and pouring their own drinks.
- Children are enthusiastic about the activities available. They demonstrate this as they excitedly make their own pictures, flags and football games. Children develop good physical skills. For example, they excitedly join in running games and tennis. Younger children use scissors to cut out shapes. Older children

challenge each other to build jigsaws and help each other to find the last pieces.

- Partnerships with parents are highly effective. Parents report that staff deal with their queries promptly. Parents feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and talk about it excitedly.
- Staff provide many opportunities to support children's key skills of sharing, cooperation and respect. For example, during team and group cooperation games, such as dodge ball.
- Staff speak of the support they receive from management and clearly enjoy their work. They are committed professionals who are passionate about supporting children to have the best possible time while at the club. Staff feel the managers value their contributions. They receive good levels of support with their health and well-being through regular discussions and training.
- Staff match activities to the children's interests and to the themes they are learning at school to consolidate and extend their learning even further. For instance, children have exciting opportunities to learn about where animals come from and how they are born through using books, imaginary role play and discussions with staff.
- There is a strong focus on inclusion. All children, including those with special educational needs and/or disabilities and those who speak English as an additional language are happy and enjoy their time at the club. Staff provide skilled support and adapt activities, so that children can take part fully. They work closely with parents and take on board any advice from professionals. As a result, children are fully included.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report any concerns about children to keep them safe. All staff attend regular training as well as meetings, to ensure that their safeguarding knowledge is kept up to date. Staff make sure that the setting is safe and well maintained. They act swiftly to minimise risks. The manager ensures that all staff are suitable to work with children. The manager implements good recruitment and induction procedures to help staff understand their roles in keeping children safe.

Setting details

Unique reference number	EY362733
Local authority	West Sussex
Inspection number	10263190
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	88
Number of children on roll	80
Name of registered person	All Kids Ltd
Registered person unique reference number	RP901342
Telephone number	01342 311757
Date of previous inspection	24 April 2017

Information about this early years setting

All Kids Ltd registered in 2007. The club operates in Estcots Primary School, East Grinstead. It is open between 2.40pm and 6pm each weekday during term times. During school holidays, the club is open between 8am and 6pm. The club employs eight members of staff, five of whom hold relevant childcare qualifications.

Information about this inspection

Inspector
Bev Boyd

Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The children and parents had discussions with the inspector, who sought their views on the setting.
- The inspector viewed documents, such as evidence of suitability checks for staff. She looked at the safeguarding policy and the first-aid certificates for all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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