

# Childminder report

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Inspection date:

22 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates a sound understanding of her responsibilities to safeguard children. Her knowledge is current and relevant. She is clear about how to take appropriate and prompt actions should a concern about a child's welfare or safety occur.
- The childminder's home is welcoming, clean and secure. She confidently shares how she risk assesses her setting effectively.
- The childminder explains how she has high expectations for all children's behaviour. She discusses how she models positive behaviour choices and how she supports children to do the same. She explains that she uses lots of praise and positive reinforcement as well as using gentle reminders and quiet reflection time, should it be considered beneficial for older children.
- The childminder understands the importance of gathering information when children first start at her provision, including their existing knowledge and skills. She knows this helps children to settle well and to flourish in their next steps of learning and development.
- The childminder is clear about the importance of working in partnership with parents and other settings. She states that when children are in attendance, she shares information and photographs daily with parents using a variety of forms, including social platforms and emails. She also welcomes additional information shared by parents and other settings. This helps to ensure continuity of care as well as supporting joint efforts in helping children to make best progress.
- The childminder shows a secure understanding of the learning and development requirements. She explains that children learn through play and is committed to providing a wide range of stimulating learning experiences that meet each child's needs. She considers children's interests and is clear about how to support children in achieving their next steps in learning.
- The childminder has responded well to the recommendation from the last full inspection report. She describes how she encourages children in developing their independence skills by helping them learn how to put their own coats and shoes on and take them off. The playroom set up now ensures that the resources and toys can be freely chosen and accessed by children for themselves.
- The childminder understands the benefits of reflecting on her own practice to help her to identify areas to improve.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY436439
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10263682
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	9 May 2017

## Information about this early years setting

The childminder registered in 2011 and lives in Basingstoke, Hampshire. She currently offers care on Saturdays and Sundays throughout most of the year. She holds a relevant childcare qualification.

## Information about this inspection

### Inspector

Zoe Abraham

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable. The inspector held discussions with the childminder about the teaching and learning requirements.
- The inspector looked at a sample of relevant documentation that the childminder uses when caring for children.
- The inspector held discussions with the childminder about her safeguarding knowledge and responsibilities. This included appropriate reporting arrangements.
- The inspector and the childminder had discussions about how she evaluates her practice and strives for future improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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