

# Inspection of Junior Adventures Group @ Harris Academy Chobham

Chobham Academy, 40 Cheering Lane, London E20 1BD

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Inspection date:

15 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are keen and excited to attend the club. They laugh and chat with their friends and staff. Children have lots of opportunities to be physically active. They make good use of the hall and large outdoor area. Staff support children sensitively on their first day and encourage them to take part in 'icebreaker' games. Younger children work on their balancing and climbing skills as they use the outdoor apparatus. Older children organise team games such as football, and others are keen to demonstrate their gymnastic skills. Children demonstrate that they feel secure in the club. They approach visitors and chat confidently about what they like about the club. Children independently check that they have their snacks and lunch, putting coats on and helping staff to tidy up. They are developing good skills of independence and self-reliance.

Children work well together as they share resources to make bracelets and paper flowers. Younger children enjoy sharing books with each other. Children cheer each other when they score a goal during football games and are also competitive, eager for their team to do well during a quiz. They are polite and behave well in the club. They say 'thank you' to staff when they help them open packets at snack time. Children have a good knowledge of the rules and what they need to do. Staff help children understand how to stay safe. For example, children stay within the coned areas and away from hazards in the outdoor area.

### **What does the early years setting do well and what does it need to do better?**

- Staff are good at supporting children's individual needs and interests. They are highly engaging and spend a lot of time with the children, following their interests and joining in with their play. Staff offer lots of praise and encouragement throughout the day and, as a result, children are confident and develop good levels of self-esteem while at the club.
- Staff are attentive and enthusiastically organise children's activities. However, sometimes children wait too long for the activities to start as staff do not appear to have decided what is happening next.
- Children use the skills they know, such as colour mixing and printing, to produce unique artwork. Younger children use their knowledge of letter sounds as they play word games. Older children use stop-watches to time how long they can balance on one leg.
- Children enjoy sociable snack and lunch times as they sit with their friends, chatting about the activities they have enjoyed. However, although staff encourage children not to have food that others have allergies to, such as nuts, they are not as strict regarding snacks such as chocolate, cake and crisps. Staff do not take these opportunities to speak to children about what is healthy and

why specific foods are good for us. Therefore, children are not supported to make healthy food choices.

- Children are supported to learn about healthy lifestyles, as they have opportunities to be physically active. They make full use of the outdoor areas, where staff and children play together. Staff provide activities throughout the day for children to develop their physical skills. For example, younger children enjoy playing 'what's the time Mr Wolf', eagerly counting their steps and escaping capture. Older children enjoy team games and learn good sportsmanship.
- Children enjoy conversing with staff and articulately share their views about the club with the visiting inspector. They describe the setting as being 'good fun' and enjoy making new friends.
- Staff are positive role models and have good expectations for children's behaviour and what they can achieve. They offer gentle reminders, when needed, about the importance of sharing and taking turns.
- Parents are happy with the care provided to children. They find the staff friendly and professional. They say their children enjoy attending and are keen to come back. Staff ensure that parents are provided with relevant information about their child's day, to support good communication.
- The manager holds regular meetings with staff to discuss their practice and provides guidance and support to help them improve. Staff say they have thorough induction training before starting work with the company. Leaders are very reflective, reviewing their practice and activities weekly to ensure that the needs of the children are met.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report their concerns about children's safety. All staff attend regular training to ensure that their safeguarding knowledge is up to date. Staff understand the process to follow if they have a concern regarding a colleague. They are clear about the role of working with other professionals. Staff make sure that the premises are safe and well maintained. They act swiftly to deal with hazards. Good recruitment and induction procedures help staff to understand their roles in keeping children safe.

## Setting details

<b>Unique reference number</b>	2621048
<b>Local authority</b>	Newham
<b>Inspection number</b>	10264468
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Junior Adventures Group UK Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07970499197
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Junior Adventures Group @ Harris Academy Chobham registered in 2021. It is situated in the London Borough of Ealing. The club operates as a before- and after-school setting as well as a holiday club. The holiday club opens Monday to Friday, 8.30am to 5.30pm, during the school holidays. The club employs 5 staff, including the manager. One member of staff holds a level 3 childcare qualification.

## Information about this inspection

### Inspector

Tracey Murphy

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The area manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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