

Inspection of Funda Sports, Physical Activity Holiday Camps & Childcare

St. Mary's School, Devonshire Drive, Clayton-le-Moors, ACCRINGTON BB5 5RJ

Inspection date:

20 February 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show excitement as they enter the club. This is paired with enthusiastic staff as they explain what activities they have planned. Children of all ages are involved in a wide range of activities. These are specifically planned to engage children in physical games and to help promote the importance of being active. Children run around in a large outdoor space, jump in hoops and manage their own direction and speed. Children relish the healthy competitive play. This helps children to develop important social skills.

Children's behaviour is impressive. Older children happily take on special roles to support and mentor younger children. This includes helping them with their self-care needs and supporting them during activities. Children play alongside each other, respect the views of others and comment how they love attending the club to play with their friends.

The management team has assessed the potential impact the COVID-19 pandemic has had on children. This includes children having long periods in isolation. Managers found that this has affected their social skills, emotional health and overall education. Since then, managers have had a clear focus to support children in their recovery, to empower them, ignite their thirst for learning and to enable them to bounce back emotionally.

What does the early years setting do well and what does it need to do better?

- Managers are passionate and inspiring leaders. They have an excellent knowledge of how to support children's physical and emotional needs. Leaders have a clear vision for the club. They discuss their strengths and proudly explain their national achievements and plans for further improvements. The quality of the club is regularly monitored. This helps to ensure that the club is operating at a high standard and children's needs are constantly met.
- Staff are happy and feel well supported. They attend regular meetings with the quality manager and discuss their roles and responsibilities. Staff have access to an extensive range of training material and ideas for activities. This helps staff to increase their knowledge and skills.
- Children are confident communicators. Staff ask children questions, allow them the time to respond and take interest in what they have to say. Furthermore, staff encourage children to play games that involve guessing letters in words. They provide clues and spell out sounds. This helps support children's communication, language and literacy skills.
- Staff interact well with children as they play. They encourage children to have a go and provide them with any support that is needed. For example, staff invite

children to play cards and chess. Children eagerly rise to the challenge. They show great concentration and focus intensely, thinking of their next move. This helps support their understanding of rules and further develops their critical thinking skills.

- Staff encourage children to follow good hygiene procedures. They help to foster children's good health through eating healthy snacks and an abundance of opportunities of daily exercise. This supports children in their understanding of the benefits from leading an active and healthy lifestyle.
- Parents are well informed about what children do at the club. They access an online app that allows communication to take place. Parents say that staff are very flexible and accommodating. They express their delight of having welcoming staff that support and extend their children's interests and needs.
- The staff at the club also work in the connecting school throughout the day. Staff know the children well and strong relationships are made. Teachers share information with staff about children's development and care needs. This helps to further compliment children's learning and interests at the club.
- Staff deploy themselves well and ensure that children are supervised at all times. Children are made aware of potential risks as they play outdoors. For example, staff remind children of the weather conditions and the need to be careful as the ground may be slippery. This helps support children's understanding of controlling their own risks and assessing their own safety.

Safeguarding

The arrangements for safeguarding are effective.

Safer recruitment and vetting procedures are robust and relevant checks are carried out. This ensures that staff are suitable to work with children. All staff have appropriate first-aid qualifications. This provides staff with an in-depth knowledge and skills to attend to children efficiently if any medical incidents occur. Staff have a good understanding of their role and responsibilities to safeguard children. They are confident in what to do and the procedures to follow if they have any concerns regarding other staff's conduct and children's welfare. Staff carry out risk assessments to ensure that the premises is safe and secure and any hazards identified are removed.

Setting details

Unique reference number	2599667
Local authority	Lancashire
Inspection number	10251534
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	87
Name of registered person	FUNDA Education & Childcare Ltd
Registered person unique reference number	RP529811
Telephone number	01282525200
Date of previous inspection	Not applicable

Information about this early years setting

FUNDA Sports, Physical Activity Holiday Camps and Childcare registered in 2020. The provider employs four members of childcare staff at the club, all of whom hold an appropriate childcare qualification. The club opens from Monday to Friday, term time only. Sessions are from 7.15am until 9am and from 3.30pm until 6pm.

Information about this inspection

Inspector
Kellie Lever

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the club.
- The inspector viewed the club provision and discussed the safety and suitability of the premises with the provider and the managers.
- The inspector spoke with the staff, children and parents during the inspection.
- The inspector held discussions with the managers.
- The inspector observed interactions between staff and children during the inspection.
- The inspector reviewed a sample of documentation, including the suitability of staff and first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023