

# Inspection of Funda Sports, Physical Activity Holiday Camps & Childcare

Accrington & Rossendale College, Sandy Lane, Accrington, Lancs BB5 2AR

---

Inspection date:

16 February 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children arrive excited and eager to start their day at the holiday camp. When they first arrive, children meet their friends and choose what they would like to do. Some children choose to do a penalty shoot-out while others enjoy practising their basketball skills, seeing how many points they can score. Children also enjoy using the large inflatables. Once morning registration is completed, children split into age groups and they have the opportunity to choose which games and activities they do.

Children are encouraged to take part in activities by enthusiastic staff. Younger children enjoy parachute games. They follow instructions and laugh excitedly as they play. The staff add balls to the parachute and children are supported to use their skills to keep the ball balancing on the parachute. Older children enjoy playing dodge ball and there is a real sense of team spirit encouraged by the skilled staff. Therefore, children have positive attitudes towards each other and are developing their social skills.

Throughout each day, children's efforts are recognised. Children are given stickers for their achievements. At the end of each week, staff hold an award ceremony. A child from each age group is awarded a medal and certificate to celebrate their achievements throughout the week. As a result, children's self-esteem is promoted.

### What does the early years setting do well and what does it need to do better?

- Parents state they are extremely satisfied with the care their children receive at the holiday camp. They state that their children make friends and socialise. Parents also like the active element of the holiday camp, encouraging children to develop their physical skills. Parents have access to an app. Staff use the app to communicate with them. For example, staff alert parents of any accidents their child has had. This allows parents to make informed decisions about their child in a timely manner.
- Children are familiar with the routine of the day. For example, at snack time they sit in their age groups and wait to be taken to the snack area. Children behave very well and are kind to each other. Leaders have introduced a behaviour system that children understand. Older children are exceptional role models to younger children. Older children who attend have the responsibility of being 'young leaders'. Children approach young leaders to help with their shoe laces and to fill their water bottle up when they are thirsty. Young leaders take their responsibilities seriously and are an asset to the holiday camp. As a result, older children feel empowered and develop their confidence.
- Children enjoy playing a variety of games provided by staff. For example, the

children balance along the coloured lines marked out on the floor. They do this while trying to avoid being 'tagged' by the balls. Children follow instructions well and giggle with anticipation as they dodge the balls. The staff adapt the games throughout to keep it exciting for the children.

- Leaders have devised effective systems to work in partnership with parents and schools. An interactive online 'FUNDA' portal allows parents to access activity ideas, some with supportive videos in order to promote children's learning at home. Leaders carefully considered the impact COVID-19 had on the children. A comprehensive activity book was produced and uploaded to the portal for children, parents and schools to access. As a result, children were able to keep active and achieve certificates for their achievements as they would have done if they were attending the holiday camp.
- Staff say that they feel supported within their roles. They attend staff meetings and are offered supervision meetings too. They have the opportunity to discuss their professional development and have access to training opportunities. While working at the holiday camp, staff have autonomy for the activities they provide. They value children's input too and provide activities and games that they know will challenge and interest them.
- Staff support children with special educational needs and/or disabilities well. They gauge detailed information from parents about children's needs when parents first book a place for their child. Staff know children very well and understand how to support each child to reach their full potential.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibilities of safeguarding children. They have the relevant training and understand the local procedures for reporting allegations and concerns. They carry out regular risk assessments to ensure that the environment is kept free from hazards. Leaders have robust systems in place for the recruitment and vetting of new staff members. They use wristbands for children who bump their heads to alert parents to speak to a staff member when they pick up their children. Parents are given a PIN to provide to staff when dropping off and collecting their children, this ensures children are handed to familiar adults with the relevant permission to do so. In conclusion, children's safety is of paramount importance.

## Setting details

<b>Unique reference number</b>	2642893
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10243931
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 13
<b>Total number of places</b>	100
<b>Number of children on roll</b>	619
<b>Name of registered person</b>	FUNDA Education & Childcare Ltd
<b>Registered person unique reference number</b>	RP529811
<b>Telephone number</b>	01282 479 835
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

FUNDA Sports, Physical Activity Holiday Camps & Childcare in Accrington registered in 2021. The holiday camp operates from the sports hall in Accrington and Rossendale College. Sessions are from 8am to 6pm, Monday to Friday during the school holidays.

## Information about this inspection

**Inspector**  
Kate Martin

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided.
- Children spoke to the inspector about what they enjoy doing at the holiday camp.
- Parents' views were taken into consideration.
- The inspector observed staff practice and children's experiences across a variety of activities.
- The inspector held discussions with the leadership team and the staff team throughout the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of the staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023