

# Inspection of SCL at Parsonage Farm

Parsonage Farm Nursery and Infant School, Cherry Tree Close, Farnborough,  
Hampshire GU14 9TT

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Inspection date: 17 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children demonstrate that they feel happy, safe and secure at the club. They benefit from the relaxed, fun-filled atmosphere, where they have plenty of activities to choose from. Children say that they like attending the club 'because the staff are nice' and they 'like to make new friends'. Children form close bonds with staff, who are friendly and attentive towards them. They eagerly invite staff to join in with their games. For instance, staff enthusiastically join in with children as they slide beanbags along the floor to reach a target.

Children arrive eager to find out what activities are planned for the day. Staff involve the children fully in making choices and taking ownership for their behaviour. For example, children have positive discussions about the club rules. Older children are caring and considerate towards the younger children. They happily involve them in their play. This is clear when older children explain the rules of a card matching game to younger children.

Children enjoy taking part in physically active games with their friends. They enjoy team games, such as throwing and catching balls, with increasing coordination. Staff fully understand the needs of younger children. For example, they encourage short bursts of activity and rest, which they plan into the daily routine. This ensures that their well-being is fully considered.

### **What does the early years setting do well and what does it need to do better?**

- Staff comment that they very much appreciate the support that the management team gives them. They take part in regular training opportunities, to help keep their knowledge up to date and current. The management team effectively supports staff well-being to ensure they feel valued and able to focus on their role. As a result, staff report high levels of satisfaction in their work.
- The atmosphere at the club is very positive. Children have many opportunities to be involved in decision-making about the activities and resources provided each day. As a result, children are keen to participate and remain engaged for long periods of time.
- Staff encourage children to develop their independence. Children know where to find their favourite toys and choose what they would like to play with. Staff support children to develop their self-care skills. For example, younger children find their own packed lunch boxes, wash their hands and use the toilet independently.
- Children's behaviour is excellent. Staff encourage children to treat each other with respect. They offer 'reward wristbands' for children that demonstrate the club values. Children beam with pride when they receive a reward and proudly

show off to their friends. This helps to boost their self-esteem.

- Staff support children to develop an awareness of a healthy lifestyle. They encourage children to wash their hands before eating and drink plenty of water after playing active games.
- The manager and staff effectively evaluate their practice together. For example, at the end of each day they discuss how well they engaged children in their play opportunities. Staff use their findings to support their planning of future activities to help keep children motivated. This includes considering how they can make activities even better.
- Staff excel at challenging stereotypes. Children learn to recognise and celebrate each other's differences in an age-appropriate way. Girls and boys are encouraged to take part in all of the activities on offer, regardless of their gender. For example, girls thoroughly enjoy playing a game of football. They show pride in their achievements when they score a goal, saying 'I got one in.'
- Parents are very complimentary about the service the club provides. They say that they feel the staff are 'friendly' and 'approachable'. Staff communicate well with parents and keep them fully informed. For example, at the end of each day they share with parents what their children have enjoyed doing during their time at the club.
- Staff establish positive relationships with children and get to know their individual personalities well, including their likes and dislikes. They provide many exciting and themed activities. For instance, children are highly motivated and interested to take part in activities during 'superhero week'. Children delight in using a range of materials to decorate their own 'superhero cape'.

## Safeguarding

The arrangements for safeguarding are effective.

All staff have received training and fully understand their roles and responsibilities to safeguard children, including how to protect them against radical and extremist views and behaviours. They understand how to raise concerns about children's welfare in line with the local safeguarding procedures. Risk assessments are effective. For example, regular headcounts ensure that when children move from one area to another, staff account for everyone present. There are robust procedures in place to protect children with food allergies. The manager follows safer recruitment procedures to ensure only suitable staff work with children.

## Setting details

<b>Unique reference number</b>	2588371
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10249135
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	70
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Telephone number</b>	0345 644 5747
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

SCL at Parsonage Farm registered in 2020. It is situated in Parsonage Farm Nursery and Infant School in Farnborough, Hampshire. The club opens in the school holidays, from 8am to 6pm. During term time, it opens from 7.50am to 8.50am and from 2.50pm to 6pm. There are five members of staff who work directly with the children.

## Information about this inspection

### Inspector

Sarah Richards

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A discussion was held with staff about the activities provided.
- The provider and the inspector observed and evaluated an activity together.
- The inspector spoke to children, to find out about their time at the club.
- The inspector spoke with the manager about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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