

Inspection of Daisy Day Care

15 Millway, Ampleforth, YORK YO62 4DR

Inspection date:

7 February 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

There are many breaches of the safeguarding and welfare and learning and development requirements of the early years foundation stage in this nursery. These breaches have a significant impact on children's safety and well-being. Children enter the setting happily and appear to have close relationships with staff. However, staff do not offer children good quality support and teaching to enable them to make good progress in their learning.

Managers and staff fail to put in place a curriculum that is well sequenced to meet children's learning needs. Additionally, staff are unsure of children's next steps in learning. This means that activities lack challenge and focus for children. For example, staff put out a painting activity for children aged two, three and four years. Children receive a black sheet of paper and some ready mixed white paint. There is a selection of paintbrushes and sponges for children to use. Staff ask children to do a picture. Children do not have the opportunity to explore their own imaginations or creativity. Also, staff do not take account of differing abilities of the children, as they do not adapt the activity for the most-able children. This means that children do not make the progress of which they are capable.

Children with special educational needs and/or disabilities (SEND) have appropriate support. The special educational needs and disabilities coordinator works with other professionals to promote a consistent approach to children's learning. Staff understand the support which they can give to children with SEND. For example, they provide some one-to-one care and develop their use of sign language.

What does the early years setting do well and what does it need to do better?

- Managers and staff, including the designated safeguarding lead, have a weak knowledge and understanding of child protection. They have all completed safeguarding training. However, managers have not identified that staff and the designated safeguarding lead do not have a secure enough knowledge of how to recognise, record and report concerns. This compromises children's welfare.
- Managers and staff do not complete adequate day-to-day risk assessments to keep children safe. They fail to identify and remove some risks. For example, there is broken and sharp plastic in the outdoor area. Furthermore, the maintenance of the premises does not promote children's well-being. There is a leak in the children's toilet, which staff manage by placing a large towel behind the toilet bowl.
- Staff do not plan children's learning opportunities well and do not have a clear focus on what they want children to learn next. Therefore, children do not make the progress of which they are capable as a result of the experiences they receive at the nursery.

- The arrangements to provide support, coaching and training for the staff team, including the managers themselves, are not effective. Managers do not monitor staff's performance well enough. They fail to identify gaps in staff's knowledge of child protection and how children learn. Managers also do not address the weaknesses in staff's teaching practice.
- Some staff are not clear about who their key children are. This has a significant impact on their understanding about how best to support children's care and learning.
- Managers have developed good links in the community. Staff take children on woodland walks and visit the local agriculture show. In the local area, children join in with the scarecrow festival. Older children go to swimming lessons at the local college. Parents comment how much they appreciate these opportunities for their children.
- Managers and staff care about the children who come to nursery. Parents comment on the family feel of the nursery and the kind and caring staff. They appreciate the information which they receive about their children's day.
- Staff provide children with healthy and nutritious meals and snacks. They adapt these to meet children's individual dietary needs. Children learn about the importance of good hygiene routines. Staff encourage them to use a tissue to wipe their nose. Children wash their hands before they eat and after using the toilet.
- Most of the time, children's behaviour is well managed by staff. However, at times, children demonstrate some poor self-control. For example, at lunchtime, when staff are busy serving lunch and organising themselves. Some children mess about under the table, or walk away from the table during their meal. Staff are slow to react to this behaviour. This means at such times, staff do not ensure children's behaviour and attitudes are promoted effectively.

Safeguarding

The arrangements for safeguarding are not effective.

Managers and staff do not have enough knowledge and understanding of safeguarding and child protection matters. They cannot demonstrate staff's suitability as there is missing information relating to the newest staff's Disclosure and Barring Service checks. Managers have not reviewed policies and procedures recently. This means that the information they contain, which is shared with staff and parents, is not always accurate. Risk assessments are not effective. This means that potential risks are not identified and hazards are not removed, therefore, children's safety is not assured.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
make sure that staff consider the individual needs, interests and development of each child in their care and use this information to plan a challenging and enjoyable curriculum for each child in all areas of learning and development	28/02/2023
improve staff's understanding of how to act and respond to child protection concerns and allegations, including reporting to statutory agencies	28/02/2023
ensure the designated safeguarding lead has a secure knowledge of safeguarding in order to support, advise and guide the rest of the staff team	28/02/2023
ensure that the risk assessment process is effective in identifying and removing potential hazards to children and that the premises are clean and well maintained to promote children's health and safety	28/02/2023
implement effective induction, training and supervision procedures, so that all staff have opportunities to further develop their own skills and understanding and are able to fulfil the requirements of their role	28/02/2023
implement an effective key-person system and ensure that staff are clear about who their key children are and use information from assessments of children's learning to identify and focus on children's individual care and learning needs	28/02/2023
ensure that staff understand the importance of maintaining positive behaviour and attitudes for all children, with particular regard to mealtimes	28/02/2023

ensure documentation is updated and accessible, including information to demonstrate staff suitability.	28/02/2023
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Setting details

Unique reference number	EY440457
Local authority	North Yorkshire
Inspection number	10275268
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 11
Total number of places	24
Number of children on roll	30
Name of registered person	Daisy Day Care Partnership
Registered person unique reference number	RP902045
Telephone number	01439788577
Date of previous inspection	19 March 2018

Information about this early years setting

Daisy Day Care registered in 2012 and is located in York. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lindsay Dobson

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager during the learning walk and has taken that into account in their evaluation of the nursery.
- We carried out the inspection as a result of a risk assessment, following information we received about the provider.
- One of the managers and the inspector completed a learning walk to gather information about how the nursery and curriculum are organised.
- One of the managers carried out a joint observation with the inspector to evaluate the impact of teaching on children's learning.
- A parent spoke to the inspector and gave their views of the nursery. Other parents sent emails to the inspector.
- The inspector observed the quality of education to assess the impact on children's learning.
- The inspector held a meeting with two of the managers and looked at relevant documentation and evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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