

# Inspection of The Bridge SE10

The Bridge Nursery, Chevening Road, London SE10 0LB

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Inspection date:

14 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and safe here. They are allocated a named member of staff who is responsible for overseeing their care and well-being throughout the day. Adults are attentive and highly attuned to children's individual needs. Staff are committed to the holiday club which offers a safe and stimulating environment where children feel secure and are comfortable. Children follow rules and boundaries, helping them to learn social skills and manage appropriate responsibilities. Behaviour expectations are high, with adults swiftly supporting children to negotiate any challenges that arise. As a result, children make friends with confidence and learn new skills in a calm and well-managed environment.

There are systems in place for children to let adults know what they like to do, which means children have a strong voice in shaping their day at the holiday club. Adults take this feedback and provide activities and resources that extend children's learning and interests. Children look after resources, putting things back after they have used them. They engage in social play for extended periods of time, sharing ideas with each other, problem-solving and creating new games. Positive communication is a great strength here, with excellent back and forth interactions between children and adults.

### **What does the early years setting do well and what does it need to do better?**

- Staff let children lead their own play, providing them with the resources they need and joining in as required. This helps children to shape their own play, making choices and decisions in how they want to extend what they are doing.
- Children show high levels of independence. They put their belongings in the designated area and wash their hands before snack. They are encouraged to do things for themselves, which helps them to be independent.
- Younger children play alongside older children, who show care and respect towards them. Older children model play, helping the younger ones to follow rules and adhere to boundaries. The care and respect that children show towards each other demonstrates good levels of emotional security.
- There is a strong focus on children's health and well-being. A well-resourced and managed environment, with lots of space, allows children to take part in both indoor and outdoor play. However, the indoor environment is a little overcrowded, which limits children's ability to make clear choices.
- Children are actively encouraged to spend time outdoors in the fresh air, taking exercise and learning new skills. Children build on their existing skills by climbing, running, and playing ball games, as well as taking part in planned team activities led by adults.
- Staff support children to think and consider what they could do next in their play

and when engaging in team games. They ask them to consider the choices they have and what could happen if they make a choice. This helps children problem-solve and make predictions in their play. Adults praise and encourage children's efforts, which helps them take pride in their achievements.

- Children feel supported by adults throughout the day. They share that they like coming to the holiday club to meet their friends and play football and who they would speak to if they are worried or feel sad.
- Mealtimes are a calm and quiet time for children. Adults remind children of expectations and children know the routine well. They sit in a designated area and know that when they are eating, they need to sit down.
- Parent feedback shows they value the service they receive. They share that their children are happy and enjoy their time at the holiday club. They praise the excellent communication and share that pick-up times are safe and well structured.
- The manager keeps up to date with developments by accessing training, including that which is offered by the local authority. He spends time alongside staff, modelling best practice and has a strong vision for the holiday club. He is extremely dedicated to ensuring all children enjoy and thrive during their time here.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure and confident knowledge of safeguarding and child protection. They fully understand the signs and symptoms of abuse that may highlight a risk of harm for children and respond to identified concerns efficiently. Risk assessments are completed daily to ensure that the premises are safe for children. The manager ensures that staff attend regular safeguarding training to keep their knowledge up to date and is aware of the community context in relation to safeguarding, such as with radicalisation. Recruitment of staff is secure with Disclosure and Barring Service checks in place and a well-planned induction process. Accidents are managed and logged in a timely manner and staff hold appropriate first aid qualifications. The manager is highly skilled in working with families with identified needs, requesting support from external agencies as needed.

## Setting details

<b>Unique reference number</b>	EY562158
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10239010
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	32
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	GK1 Coaching Limited
<b>Registered person unique reference number</b>	RP560017
<b>Telephone number</b>	020 3651 2161
<b>Date of previous inspection</b>	7 April 2022

## Information about this early years setting

The Bridge SE10 registered in 2019. It is located in the Royal Borough of Greenwich. The holiday club operates on weekdays from 9am to 3.30pm, during school holidays. Six staff, including the provider/manager, work directly with children. Staff hold sports-related qualifications. The provider holds a relevant qualification at level 3.

## Information about this inspection

### Inspector

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## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of interactions between staff and children, and assessed the impact of these on children's engagement.
- The provider met with the inspector. Discussions included arrangements for the recruitment and support of staff and safeguarding.
- The inspector reviewed documents. These included evidence of the suitability of staff, training certificates and children's records.
- The inspector spoke with staff, parents and children at appropriate times.
- The provider showed the inspector around the setting and explained how staff support children's enjoyment and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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