

Childminder report

Inspection date: 15 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happy and ready to learn. They enjoy their time at the setting, and flourish in this stimulating and nurturing environment. The childminder has formed close bonds with children and has high expectations for them all. This helps them develop high levels of self-esteem and feel secure.

Children foster a love of reading. The childminder has a wide selection of books which they enjoy independently choosing and looking at. The children also enjoy giving books to the childminder to read. As the childminder reads stories and sings to them, they smile and join in. For example, she reads books that have rhymes in. Children delight in joining in with the singing and carrying out the actions to the songs. When they have stories read to them, they enjoy turning the pages at the right time and repeating back familiar words. This supports children's communication, language and literacy skills.

Children exhibit good behaviours. The childminder is a positive role model. She teaches children good manners, like 'thank you' and 'please'. She also offers children lots of praise and promotes independence well. For example, she encourages the children to wash their own hands before eating, sit down independently and feed themselves. This ensures children make good progress and are ready for their next stage in learning.

What does the early years setting do well and what does it need to do better?

- The childminder has good settling-in procedures in place that meet the individual needs of each child. This supports children to be settled, happy and ready to learn.
- The childminder monitors children's learning well and uses her assessments effectively to identify any gaps in learning. However, at times, the childminder leads activities and steps in too quickly. She does not give young children enough time to explore and test out their own ideas.
- Self-help and independence are well supported throughout daily routines. The childminder encourages children to wash their hands ready for snack and tidy up. Children have access to drinks throughout the day and are offered healthy snacks and meals. The childminder, also teaches children about healthy eating and the importance of regular exercise.
- The childminder is kind, caring and attentive to the children's wants and needs. She supports children to socialise and play with, and alongside, each other. The childminder provides children with lots of reassurance when they are not sure, and gives them lots of praise throughout the day. This results in children being kind to one another, confident and displaying high levels of self-esteem.
- The childminder is committed to teaching and promoting children's

communication and language skills. She is a good role model, and communicates well with children. She introduces and models the correct use of words through play. However, there are times when she asks too many questions, and children do not always have the opportunity to respond. This means children do not consistently learn about the flow of conversations or extend their vocabulary, thinking and speaking skills.

- Children go on regular trips with the childminder. They visit parks, attend play groups, and enjoy outings to the zoo and nature walks. They look at and talk about the birds, the water and the trees, and enjoy socialising with others. This supports children's understanding of the world around them, and their social skills.
- Culture and diversity is promoted well in the setting. Children learn about similarities and differences through activities such as food tasting, craft activities, stories and trips. Together, the childminder and children discuss and learn about different religious festivals. These experiences support children's knowledge and understanding of people within their families, community and the world.
- The childminder has attended regular mandatory training to update her knowledge on paediatric first aid, food hygiene and safeguarding.
- Parents are pleased with the progress their children make. They report their children look forward to attending and have made lots of good progress. Parents are happy with the regular feedback they receive and feel the childminder is a really important part of their family.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows the possible signs and symptoms that indicate a child may be at risk of harm or abuse. She demonstrates a good understanding of child protection procedures, and knows the local authority procedures she must follow to report any child protection concerns. The childminder keeps all documents well organised and maintained. This ensures that her records are accurate, up to date and children are kept safe. The childminder consistently checks her indoor and outdoor environment, including when she is on outings, to ensure that it is safe for all children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children to explore, test out their ideas, and work things out for themselves, to support them to develop their problem-solving skills.
- give children enough time to think and respond to questions to develop their thinking and language skills further.

Setting details

Unique reference number	510441
Local authority	Coventry
Inspection number	10264892
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	29 June 2017

Information about this early years setting

The childminder registered in 1997. She lives in the Holbrooks district of Coventry. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Kiri Gill

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder, and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed her intentions for the children's learning and how this is implemented.
- Discussions were held with the childminder at appropriate times throughout the inspection.
- The inspector observed the quality of teaching and jointly evaluated the impact this had on the children's learning with the childminder.
- The inspector took account of parents views, which had been gathered in the form of questionnaires.
- The inspector reviewed all relevant documentation, including the suitability of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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