

# Inspection of West End Kids Club

West End Primary School, Balmoral Drive, Denton, Tameside M34 2JX

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Inspection date: 13 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and settled and they thoroughly enjoy spending time here. They feel safe and secure. Staff have formed close bonds with children. They have high expectations of all children and are positive role models. Staff encourage children to use good manners and they treat children with the greatest respect. Children behave well. They listen attentively to staff's instructions and follow them well. Staff praise children for their excellent listening skills. This helps to build up their self-esteem.

Staff get down on children's level as they talk and play together. Children take staff's food orders and make their meals and drinks in the role-play kitchen. They excitedly talk to staff about stories they are reading in school. Children are engrossed as they work together to draw animals and the habitats they live in on a large roll of paper. They talk with staff about the food the animals like to eat.

Many of the procedures implemented specifically as a result of the COVID-19 pandemic have now been relaxed. However, parents continue to drop off and collect children at the door. Children still follow rigorous arrangements with regards to handwashing.

### **What does the early years setting do well and what does it need to do better?**

- Staff provide healthy snacks for children. Children have lots of opportunities to participate in physical activities. They practise their kicking skills as they play football in the outdoor area. Staff teach children how to hit balls with tennis bats. Children giggle with glee as they play on the see-saw together. They enjoy climbing and balancing on the large play equipment. These opportunities help to promote a healthy lifestyle.
- Children's physical development is promoted well. Children use spades to scoop sand into moulds. They work out how to sieve sand back into the bucket. Children pour water into different containers in the water tray. They use spoons to carefully spread icing on their Valentine's Day cakes. These opportunities help to strengthen children's small-muscle movements.
- Parents are happy with the service provided. They comment on how friendly and welcoming the staff are and how children look forward to coming to the club. Parents praise the staff for the enjoyable activities the club provides for children. The manager includes children's, parents' and staff views in her self-evaluation of the setting. Staff provide verbal feedback to parents during handover times to inform them about the activities they have been doing at the club.
- Children are confident communicators. They talk to the inspector about the activities they enjoy doing at the club. Children make choices about what they

would like to do and what they want to play with. Clear routines provide children with a good structure to their time spent here. This keeps them well occupied. Staff ensure their needs for rest and refreshment are addressed.

- Staff encourage children to complete tasks independently. Children hang up their coats by themselves when they arrive at the club. They wash their hands independently before eating snack. Children carefully carry their own cups to the sink and pour out any remaining water after snack time. Children tidy up the resources after they have finished playing with them. These opportunities help to enhance children's growing independence.
- The manager ensures that staff complete mandatory training, such as safeguarding and first aid. Staff are encouraged to contribute their ideas through informal discussions. However, staff do not benefit from a robust enough programme of ongoing supervision to help them further enhance their skills.
- Staff are interested in children's news and their day. They have developed positive relationships with children and they know each child very well. Staff celebrate a range of festivals with children at the club. They teach children to respect each other. In return, children are kind and considerate to each other.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. Staff attend training in safeguarding. They understand their duty to be vigilant to possible indicators that a child or family may be at risk of being drawn into extremist behaviours. Staff complete risk assessments and prepare activities which are suitable and safe for children. The premises are secure and children are safe. Robust recruitment procedures ensure that children are always cared for by suitable adults. Staff have appropriate fire procedures in place and regularly practise fire drills.

## Setting details

<b>Unique reference number</b>	312379
<b>Local authority</b>	Tameside
<b>Inspection number</b>	10276410
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Horsfall, Jeanette
<b>Registered person unique reference number</b>	RP904389
<b>Telephone number</b>	0161 336 3409
<b>Date of previous inspection</b>	14 July 2017

## Information about this early years setting

West End Kids Club registered in 2000. The club employs eight members of childcare staff. Of these, six hold appropriate early years qualifications ranging from level 2 to level 6. The club opens from Monday to Friday, term time only. Sessions are from 7.55am until 8.55am and 3.15pm until 5.30pm.

## Information about this inspection

**Inspector**  
Olivia Barnes

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- A tour of the premises was completed with the manager.
- Discussions were held with the provider and children at appropriate times throughout the inspection.
- The inspector observed interactions between the staff and children during activities.
- The inspector reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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