

Inspection of Club Hillel

Hillel School, 154 Chase Road, LONDON N14 4LG

Inspection date:

19 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The leaders of this after-school club have not ensured that staff have a clear understanding of their safeguarding responsibilities. They need further training to ensure they are aware of who to contact should they have a concern regarding the conduct of a colleague. There also needs to be a process in place should staff have a concern about a child and not be able to contact the designated safeguarding lead as she is not always on site when the club is operating. The leaders also need to ensure that all staff have an enhanced Disclosure and Barring Service check in place.

Children enjoy attending this after-school club. They happily chat with their friends and adults and are excited about their plans for the time they will spend here, for example preparing a circus show to perform at the end of the session. Staff are responsive and engage warmly with the children, talking with them while they eat and joining in a game of football outside, cheering the children on and encouraging them to keep moving.

Children's behaviour is good. They ask staff if they want a resource which is not available. Children say they like attending the after-school club because they get to do lots of activities and spend time outside every day.

What does the early years setting do well and what does it need to do better?

- Despite the provider initiating the process to obtain Disclosure and Barring Service checks for all staff, the process has not been correctly completed, so some staff do not have these checks in place at the time of the inspection. This oversight could result in staff not being suitable to work with children.
- Staff have received safeguarding training. However, not all fully understand certain safeguarding procedures, which could result in them not reporting a potential concern to the relevant authority.
- Children are reminded of the expectations of attending the after-school club at the beginning of the session. They listen and follow instructions well and are polite towards each other and staff. They wash their hands before joining their friends to eat sandwiches together, which have been prepared by the school kitchen to ensure they meet the dietary needs of the children attending.
- When all the children have finished eating they get ready to go outside, they are reminded to wrap up warm as it is a cold day. Children and staff wear high-visibility jackets to ensure they are seen in the large playground area. They enjoy playing a range of games with the equipment provided outside, they make up their own dances and engage in a chalk challenge set by the staff
- Staff engage enthusiastically with the children. They show interest in them and

notice if a child is not feeling particularly happy when they arrive, asking if there is anything bothering them today. They remember to check in with this child later in the session to see how they are. Children welcome others to play with them. An older child who is writing her own musical asks younger children if they would like to be involved and adds them to her list of roles.

- Children have access to a piece of fruit when they return indoors and happily play games, complete puzzles, draw and play with their friends. A keen group of performers set up seats for an audience and pretend to give out tickets and popcorn before putting on their circus show before they go home.
- There are good links with the school on site, which all children attend. The after-school club liaise with school staff regularly to ensure they are aware of any issues which could affect the children.
- Parents speak very positively about the after-school club. They feel communication is very good and are pleased their children have made friends of different ages because they attend here.

Safeguarding

The arrangements for safeguarding are not effective.

The provider needs to ensure that all staff have enhanced Disclosure and Barring Service checks completed. Staff have carried out safeguarding training and are aware of the importance of keeping children safe from neglect and abuse. However, they do not know how to refer a concern they may have regarding a colleague's conduct. There is also no system in place regarding who should be contacted in the event of the designated safeguarding lead being unavailable. Staff have completed paediatric first-aid training and complete regular risk assessments to ensure the outdoor and indoor premises are safe for use by the children. There are systems in place to make sure that only known adults collect children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff have a Disclosure and Barring Service check completed	24/02/2023
train all staff to ensure they understand safeguarding policies and procedures.	24/02/2023

Setting details

Unique reference number	2605866
Local authority	Enfield
Inspection number	10251687
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	58
Name of registered person	Club Akiva Partnership
Registered person unique reference number	RP900990
Telephone number	07931316451
Date of previous inspection	Not applicable

Information about this early years setting

Club Hillel registered in September 2020. It operates within Wolfson Hillel Primary School, Southgate, London and offers places only to children who attend the school. The club is open Monday to Thursday from 3.30pm to 6pm during school term time only. The club employs five staff, two of whom hold a relevant childcare qualification at level 4 or above.

Information about this inspection

Inspector

Kathryn Irvine

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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