

# Childminder report

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Inspection date:

13 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder's home is clean and well organised. All toys and resources are spring cleaned and sand and water trays cleaned and refilled. The childminder has a wide range of toys and resources. She plans to rotate these on a regular basis and match them to the interests and needs of the children who attend.
- The childminder understands how to keep children safe and protect them from harm. She knows what to do if she has a concern about the welfare of a child. The childminder has attended a range of training to keep her knowledge of child protection up to date.
- The childminder has a good understanding of how to teach children to keep themselves healthy and safe. For example, she describes how she plans to teach children about road safety on the way to and from school.
- The childminder understands the importance of providing support for children's personal, social and emotional development. She knows how to support children to behave well. She describes how she will help to raise children's self-esteem. She knows the importance of children becoming independent and developing empathy for others.
- The childminder discusses how she will place an emphasis on children developing their physical skills in the fresh air. For example, she will provide footballs and racquet games for children to play with in her enclosed, spacious garden.
- The childminder understands the importance of children developing their flexibility and coordination, for example, through activities, such as baking and exploring with dough. The childminder plans to mark celebrations and events, such as Halloween, by providing exciting activities for the children to enjoy.
- The childminder plans to provide a good range of books for children to independently access and explore. She recognises the importance of children hearing language. She plans to chat to them about their day and what they have done at school.
- The childminder has experience of caring for children with special educational needs and/or disabilities. She has provided support and care for children with specific health conditions.
- The childminder has experience of working with other professionals in education and health in relation to children in her care, for example health visitors and speech and language therapists.
- The childminder has built a good relationship with the local school and knows the teachers well. She describes how she will pass any relevant information back and forth between her setting, the school and parents, with parents' permission. This helps to provide consistent support for children's development.
- The childminder recognises the need to work with parents to support children's care and learning. She describes how she will share information with parents about their child's day.
- The childminder understands the importance of reflecting on experiences for children. She plans to gather the views of parents and act on any suggestions or

ideas she receives.

- The childminder is flexible and accommodating. She describes how she will adapt her routines to try to meet the needs of the families who use her service.
- The qualified childminder is very experienced. She keeps her skills and knowledge up to date through training or research. The childminder is hardworking and conscientious. She cares greatly about providing a good quality service to the children in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	309946
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10263529
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	8 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	4 May 2017

## Information about this early years setting

The childminder registered in 1993 and lives in Killingworth. She operates term time only, before and after school. The childminder holds an appropriate qualification at level 3.

## Information about this inspection

### Inspector

Julie Foers

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans experiences for children.
- The inspector looked at a sample of the childminder's documents, including evidence about training and the suitability of those living on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection. She spoke to her about how she plans to work in partnership with parents and gathers their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
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Manchester  
M1 2WD

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E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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