

Inspection of Premier Care Club - Elstow

Elstow School, Abbey Fields, Elstow, Bedford MK42 9GP

Inspection date: 14 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are welcomed into the club by warm and friendly staff. They have a good understanding of the routine and the staff expectations of them. Children have opportunities to choose their own learning and activities within the club. For example, children can choose to complete either physical activities, such as football or art and craft activities. At the start of the day, as staff go through the activities, children become excited for what is next for them.

Children enjoy the responsibilities staff give them through their day at the club. Children ask to help as they transport resources for team games between the two halls. At tidy-up time, children delight as they are given an amount of time from staff in which they must tidy up. They excitedly work together to ensure they complete the task in the time given. Staff praise children for their achievements, building on their self-esteem.

Children are supported to develop healthy lifestyles. Staff provide children with opportunities to develop their physical skills, both inside and out. The provider offers information about healthy eating. During snack times, children are encouraged to make healthy choices, such as eating fruit for snack and drinking water.

What does the early years setting do well and what does it need to do better?

- The provider leads an effective team, who are passionate about ensuring all children enjoy their time at the club. Staff have access to a wide range of training opportunities. For example, they develop their knowledge of coaching different sports. This supports staff to always offer the best possible club. The team discuss the club regularly, talking about what works well and how they could improve. This keeps staff involved in the day-to-day running of the club.
- Younger children have a key person who works closely with them. They create a good relationship to encourage children to feel safe and secure while in the club. Staff have good knowledge of the children and enjoy spending time with them at activities.
- Staff develop children's speaking and listening skills throughout the day. As activities change and new ones begin, staff take time to go through the rules and expectations. This encourages children to develop their listening skills. Once staff finish explaining, they encourage children to repeat them back to them. This helps in developing children's confidence and language skills. Children delight as they are praised for remembering the rules of games.
- Children enjoy working together and socialising with other children of all ages. Staff are aware of the impact of COVID-19 on children's personal, social and

emotional development and use the games they create to develop these skills. For example, in the large hall, children split off into teams. They work together to move a hoop from one end of the hall to another. They excitedly cheer each other on, praising their friends as they move the hoop. This supports children to develop their teamwork skills.

- Children develop their imagination skills as they create different buildings with the bricks. They talk to their friends about what they have created and show these proudly to members of staff. At the arts and crafts table, children use different mark-making tools to create pictures. For example, children create a chocolate and sweet garden picture with staff members.
- There is a clear behaviour management plan in place for all children and they thrive off the positive approach staff take. Staff use clapping techniques to gain children's attention before providing them with the next instruction. A positive reward system is used through the day to congratulate children for their behaviour.
- Parents know their children are happy in the club as they talk about the fun activities they have completed through the day. Parents talk of the communication they receive from the staff on a daily basis, which they appreciate. Children regularly return to the club each holiday, demonstrating how much they enjoy attending.

Safeguarding

The arrangements for safeguarding are effective.

All staff know their responsibilities in relation to safeguarding children. Staff understand the signs and symptoms of abuse and know what to do if they have concerns about a child. Staff are confident to follow the procedure for reporting any allegations made against a member of staff. There are safer recruitment procedures in place to ensure that all staff who work with children are suitable to do so. Staff undertake regular training to ensure that they remain up to date with any changes that might affect their work with children.

Setting details

Unique reference number	2694226
Local authority	Bedford
Inspection number	10265955
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	91
Name of registered person	Shirley Sports Limited
Registered person unique reference number	RP547040
Telephone number	07500445952
Date of previous inspection	Not applicable

Information about this early years setting

Premier Care Club registered in 2020 and operates from Elstow School. It is open Monday to Friday during term time. The breakfast club is open from 7.30am to 8.45am and the after-school club is open from 3.20pm to 6pm. In the holidays, a holiday club runs between 8am and 5pm.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager completed a learning walk together of all areas of the club and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation during an activity.
- Parents shared their views of the club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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