

Inspection of Superstars Activity Club Quorn

St. Bartholomews Primary School, Willowcroft, Quorn, LOUGHBOROUGH,
Leicestershire LE12 8HQ

Inspection date:

7 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

There are weaknesses in the leadership and management of the club. Staff do not know what the setting's safeguarding procedure is. Leaders do not ensure that staff have the knowledge that they need to effectively safeguard children. These weaknesses have a negative impact on children's safety. For example, if a member of staff has concerns about the conduct or suitability of a colleague or their manager, they do not know where to report these concerns.

Overall, children are happy as they arrive at the club. They are enthusiastic to see their friends. There is lively chatter between children as soon as they arrive. Staff provide a wide range of activities that children enjoy. This means children quickly settle. However, staff do not always identify when children are struggling to form friendships and join in with the play of others. At times, younger children and those children who are new to the club, are not always engaged at an activity. They wander around looking lost and bored.

Children behave well and use good manners. They share resources and take turns to use cutting equipment, using their imagination to make clouds with play dough. Children enjoy playing together and work collaboratively. Older children are kind and patient towards younger children. They help them to overcome struggles during their creative play, such as connecting fastenings on their bracelets. Children regularly play outside on the school field where they can exercise and play team games.

What does the early years setting do well and what does it need to do better?

- The manager has not ensured that staff have a robust knowledge of safeguarding matters. Although staff are aware of some of the signs that may indicate a child is at risk of harm or abuse, they have significant gaps in their knowledge. For example, staff do not know the signs and symptoms that could indicate that a child is being groomed and maybe at risk of abuse or exploitation. They do promote children's understanding of how to stay safe online.
- Staff are not fully aware of the setting's safeguarding policy and procedure. Although staff know that they need to report concerns about children's welfare and safety to the setting's designated safeguarding lead, the manager has not ensured that the staff understand what action to take if their concerns are not acted upon. Staff are not aware of the local safeguarding procedures. As a result, children's safety is not assured.
- Staff receive an induction from the owner of the club when they commence employment. However, they do not receive any supervision, support or coaching

thereafter. As a result, the manager is not aware of the gaps in knowledge within the staff team and their development needs.

- Staff provide a range of activities for children to access based on their interests and abilities. However, at times, staff are not deployed effectively. They do not notice when children need help to understand a new game, which leaves children isolated and unable to join in with the games that other children are playing.
- Staff provide children with a range of healthy snacks and meals, such as fruit and wraps. Staff manage allergies and dietary requirements well. Mealtimes are a social occasion. Children sit and chat to their friends while eating. They develop appropriate table manners. However, staff do not remind children to wash their hands before they eat. This does not help children to develop good hygiene practices.
- Staff provide inclusive care to children with special educational needs and/or disabilities. They work closely with the host school and the teachers who work there. Staff gain information so that they understand how to meet the needs of these children while they attend the club.
- Parents speak very highly of the club. They state that their children really enjoy attending and they feel safe and happy. Children have a good relationship with their key workers, who parents feel know their children well. Parents appreciate that their children have a wide choice of activities to play with both inside and outside.

Safeguarding

The arrangements for safeguarding are not effective.

Staff do not have an up-to-date knowledge of current safeguarding matters. They do not know the procedure to follow or which external agencies to contact if they are concerned about the welfare of a child or the conduct of a member of staff. They do not understand how to identify when children are at risk of being exposed to extreme views. Poor staff deployment means that children's emotional care needs are not met. Hygiene practices are not robust, which compromises children's health. That said, the setting is secure and children are safe within the building and outdoor area. Staff conduct thorough risk assessments of the setting and activities they provide, to ensure that equipment and resources are safe and suitable.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure all staff have up-to-date knowledge of current safeguarding matters, including the 'Prevent' duty; how to recognise when children may be being exposed to extreme views; and when children are at risk of child sexual exploitation	14/03/2023
ensure all staff understand the safeguarding policy, with particular regard to reporting concerns about a child or an allegation against a member of staff, in line with local safeguarding procedures	14/03/2023
implement a system for staff supervision to identify where staff need additional support and guidance to understand their role and responsibilities	14/03/2023
ensure that the deployment of staff meets the needs of all children	14/03/2023
ensure all necessary steps are taken to prevent the spread of infection, specifically around handwashing.	14/03/2023

Setting details

Unique reference number	EY449039
Local authority	Leicestershire
Inspection number	10233839
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	140
Name of registered person	Superstars Activity Club Limited
Registered person unique reference number	RP531233
Telephone number	07854 451904
Date of previous inspection	16 March 2017

Information about this early years setting

Superstars Activity Club Quorn registered in 2012. It is located in Quorn, Leicestershire. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.55am and 3pm until 6pm.

Information about this inspection

Inspector

Rachel Barsby-Robinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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