

Inspection of YMCA London City And North

Rokesly School, 60 Rokesly Avenue, London N8 8NH

Inspection date:

14 February 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff build warm relationships with the children. Children go to them for comfort and reassurance when they need it and enjoy sharing their news. Children's behaviour and attitudes are positive. They are confident and secure at the setting. They play well together and are kind and considerate to one another. Children learn to negotiate, and staff support them to sort out minor disagreements between themselves.

The manager works with staff to create an inclusive environment. They value children's individual needs and put extra measures in place to ensure they are supported. Staff are provided with opportunities to attend training to develop their skills and knowledge, to ensure they offer high standards of care to all children. For example, staff recently attended safeguarding training.

Staff have high expectations for children. They enthusiastically play alongside children, talking to them and setting them challenges that help to develop their thinking, creative and language skills. For instance, staff model how to use items, and young children use paintbrushes, press cutters into clay and roll clay using rolling pins. Children are supported by staff to develop their physical skills. Outside, staff encourage children to play team games, such as 'Freeze', balance and climb across various logs and obstacle courses, and run around.

What does the early years setting do well and what does it need to do better?

- Leaders continually reflect on the club and identify ways they can improve. They are open to suggestions of ways to improve the club and give opportunities to parents, children, and staff to share their views, taking them into consideration.
- The management provides ongoing support for staff to help them improve their knowledge and skills. They have regular meetings with the staff to hear their views and to understand their training needs.
- Children enjoy their time at the club. They settle quickly and are excited to see the staff and demonstrate that they feel happy and safe.
- Staff have clear expectations of children's behaviour. Children help to decide on the rules of the club and reflect on why these are in place. Staff are positive role models for children. They support children to reflect on their behaviour and help them to understand how they can correct their actions. Staff praise children for their individual achievements, which helps strengthen children's self-esteem.
- Partnership working with local schools and services is well established. When appropriate, staff link with them to gather information and ensure children's needs are met. This allows for continuity for children's care between home, school, and the club. An effective key-person system is in place, to oversee the

children's care.

- Staff have good two-way communication with parents. Parents express that they are happy with the club and feel that their children are safe and well cared for.
- Staff use meal and snack times to promote independence and encourage children to do things for themselves and to develop their personal care needs. Staff ensure that packed lunches or snacks are healthy and balanced.
- Children are provided with choices. They can choose what activities they would like to take part in. Children share their views about what resources they would like at the club, and their interests are taken into consideration when planning activities.
- Children are engaged and remain focused during activities. For example, they spend long periods of time being creative and exploring with paints, to decorate their own key rings for Valentine's Day for their families.
- Staff support children's communication and language skills. They interact well with children, make good eye contact, and get down to their level. Staff engage children in conversations, narrate their play and ask open-ended questions to support their thinking skills. Children talk with confidence to visitors to the club.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure. Risk assessments of the environment are completed daily and for any trips the children may go on. Staff have a good understanding of possible signs and symptoms of abuse and the reporting procedure to follow should they have any concerns for a child's welfare. The management completes robust vetting procedures to ensure staff are suitable to work with children.

Setting details

Unique reference number	2598757
Local authority	Haringey
Inspection number	10262865
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	50
Name of registered person	YMCA London City And North
Registered person unique reference number	2598756
Telephone number	02083406088
Date of previous inspection	Not applicable

Information about this early years setting

YMCA London City And North registered in 2020. It operates from Rokesly school in Hornsey, in the London Borough of Haringey. The after-school club is open from 7.45am to 9am and 3.15pm to 6.15pm during term time. They operate a holiday club from 8.30am to 6pm during school holidays, Monday to Friday. The club employs six members of childcare staff, of whom four members of staff have qualifications at level 2 to level 6.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to the staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector had a long discussion with the centre manager and sampled documentation, including a representative sample of staff records, policies and procedures, training certificates and public liability insurance.
- The inspector took account of parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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