

Childminder report

Inspection date:

16 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder lacks knowledge of the requirements of the early years foundation stage. She has a weak understanding of the learning and development requirements. The childminder does not recognise the importance of assessment to identify what children can do and need to do next. Consequently, she is unable to describe how she will plan activities effectively to help children to make suitable levels of progress in all areas of their development.
- The childminder does not understand her responsibility to complete the progress check for children when they are aged between two and three years. As a result, she does not have a knowledge of how to use assessment as a tool to identify any areas of a child's development which may need extra support and share this with parents.
- The childminder recognises the importance of children being active and learning to have a healthy lifestyle. She describes how she intends to use her outdoor area, so that children have plenty of opportunities to exercise and play in the fresh air. The childminder shares her lunch menu, which offers nourishing food for children.
- The childminder recognises the importance of providing an inclusive service. She knows that children have different cultural backgrounds and describes how she will promote children's understanding of the differences and similarities between themselves and others.
- The childminder does not demonstrate a sufficient understanding of her safeguarding responsibilities. She is unclear about the procedure she must follow should a child make an allegation against a family member. The childminder lacks knowledge of the 'Prevent' duty.
- The childminder explains how she maintains close working relationships with the parents. She explains how she intends to keep in contact with them using emails and text message, as well as face-to-face meetings.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of the requirements to complete a progress check when children are aged between two and three years, including what it should contain and who it should be shared with	23/03/2023
improve knowledge and understanding of the learning and development requirements and how to plan for children's learning and assess their progress	23/03/2023
develop a full understanding of what action must be taken in the event of an allegation and increase knowledge of the 'Prevent' duty.	09/03/2023

Setting details

Unique reference number	140305
Local authority	Haringey
Inspection number	10113730
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 February 2015

Information about this early years setting

The childminder registered in 1998. She lives in Tottenham in London. The childminder operates all year round between 8am and 5pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Yuko Utsumi

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The childminder showed the inspector around the areas of her home that will be used by children.
- The inspector sampled a range of relevant documentation, including the childminder's qualifications and information records.
- The inspector discussed with the childminder how she intends to support children's learning and development.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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