

# Inspection of Puddleducks Nurseries

Rear of 75, Friern Barnet Road, LONDON N11 3EH

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Inspection date: 14 February 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are very happy and settled in this friendly nursery. They form close attachments to staff and other children and effective friendships are being made. Babies demonstrate how their imaginations are developing. They contentedly play with dolls, laying them down and covering them up. Babies show their caring attitudes as they handle the dolls gently. Toddlers enjoy being outside, where they freely explore the wide range of activities. They enjoy playing with sand and water and being active as they use ride on toys. Pre-school children are developing good skills when using tools. They carefully use knives to cut dough and hold pens correctly to make marks and are beginning to write their names.

Children's speech and language skills are good, this includes those children who speak English as an additional language. Staff introduce children to new vocabulary, such as when they are building. Children enjoying saying and repeating new words, for example 'ratchet'. The use of signing and visual prompts helps younger children and those with special educational needs and/or disabilities to begin to communicate. Children are gaining good independence. They know where to find their belongings, such as when it is time to go outside, and know when they need to ask for help. Children's behaviour is good and they play together very well.

## **What does the early years setting do well and what does it need to do better?**

- The enthusiastic manager and dedicated staff team have a clear vision for what they want children to achieve. They know children well and plan a wide range of activities across all areas of learning. The manager has good systems in place to track children's progress and he helps staff to quickly recognise any gaps in learning. They take prompt action to close these. As a result, all children are making good progress and are well prepared for the next stage in their education.
- Partnerships with parents are very good. Parents say that staff share information with them about their child's progress and provide advice on how to support their learning at home. Parents state staff prepared their older children for school very well, saying they are thriving because of the strong start to their education they gained here.
- Children enjoy listening to stories and joining in with songs and rhymes. They talk and sing with enthusiasm and show their developing communication and language skills. Staff give children time to choose and join in with stories. However, at times staff ask too many questions in quick succession or quickly give their own answer. This does not enable children to process information and think about their response.
- Children are learning how to adopt healthy lifestyles. They talk about the foods they like to eat and know that fruit is a healthy choice. Children develop their

personal independence as they learn to serve and feed themselves. The manager has fostered a good relationship with a local dentist. This results in children and families learning how to adopt strong oral health routines.

- The provider and manager have robust recruitment and selection procedures in place. They carefully identify staff who are suitable and share their vision for high-quality care and education. The provider and manager support the staff team very well and build a positive atmosphere for staff well-being. Staff report they are given good support and have many opportunities for ongoing professional development. The manager has strong systems in place to observe, monitor and supervise staff. This impacts positively on their teaching and practice.
- Overall, staff support children's learning well, especially by building on spontaneous learning they see as children play. However, at times, staff do not plan group activities effectively enough. Although children enjoy these times, such as practising yoga moves while listening to a recorded musical story. They are not always able to hear and follow the instructions quickly enough before its time to move on.

## Safeguarding

The arrangements for safeguarding are effective.

The provider, manager and staff are aware of their roles and responsibilities in keeping children safe. They have secure knowledge of signs and symptoms that may indicate a child is at risk of harm. All staff know the procedures they must follow to report concerns, both in the setting and to outside agencies. They demonstrate a clear understanding of when children may be influenced by radical or extremist views. Staff provide a safe and secure environment for all children. Risk assessments are reviewed regularly and the security of the nursery site is given the utmost priority. For example, lockdown procedures are in place and all staff are aware of what they must do if certain words are shouted.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- provide children time with more time to process information and think of a response to questions
- continue to support staff to develop their teaching skills, especially in relation to leading group activities.

## Setting details

<b>Unique reference number</b>	EY406257
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10264699
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Rosedale Nursery Ltd
<b>Registered person unique reference number</b>	RP526266
<b>Telephone number</b>	0208 361 9602
<b>Date of previous inspection</b>	22 June 2017

## Information about this early years setting

Puddleducks Nurseries registered in 2010. The nursery is open every weekday from 8am to 6pm, all year round. The provider employs 15 members of staff, nine of whom hold a relevant childcare qualification at level 2 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Jill Hardaker

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluations of the setting.
- The manager and inspector completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- Two joint observations were carried out and discussed between the inspector and manager.
- A sample of staff, children and parents spoke with the inspector at appropriate times during the inspection. The inspector took their views into consideration.
- The inspector looked at a sample of the nursery's documentation during a meeting with the provider and manager. This included reviewing information about safeguarding, complaints, staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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