

Inspection of St Quintin Nursery

St. Quintons Childrens Family Centre, 90 Highlever Road, London W10 6PN

Inspection date: 10 February 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive happily and ready to engage in the wide range of activities on offer at this inclusive and welcoming nursery. The key-person system is highly effective. Staff build close bonds with the children and know them well, ensuring their emotional and developmental needs are met. Children receive regular praise for their perseverance and achievements, which builds their self-esteem.

Aspirations are high for all children. Children with special educational needs and/or disabilities (SEND) receive targeted support. This includes activities, such as language and attention development focus groups and specific interventions to manage behaviour. This helps to ensure all children achieve the best possible outcomes. Overall, children behave well and respond promptly to staff. Independence is encouraged throughout the nursery. Babies feed themselves with spoons and older children choose and pour their own breakfast cereal. At lunchtime, older children serve themselves and pour their own water.

Children enthusiastically explore activities devised to promote learning across all areas of the curriculum. For instance, they study leaves frozen in ice and talk about the changes taking place. Other children develop their fine motor skills, cutting and scooping cucumber and lettuce with utensils. Children learn about a number of cultural events throughout the year, such as Black History Month, Chinese New Year and St Valentine's Day, supporting children to understand the differences between people.

What does the early years setting do well and what does it need to do better?

- Parents speak very highly of the nursery. They report that communication is strong through daily feedback, weekly emails and regular online updates. They feel well supported during significant times, such as potty training or the birth of siblings. They welcome practitioner's advice around sleeping and eating habits. Parents comment on the significant progress their children have made since attending the setting. They are kept well informed of this through regular parent meetings and termly reports. They are welcomed into the nursery to participate in their children's learning.
- Assessment is used effectively to help to identify and close any possible gaps in children's learning quickly. All children, including those with SEND and those who speak English as an additional language, make good progress from their starting points.
- Staff focus on developing children's language through modelling and engaging in conversations. They regularly read books and sing familiar songs. Children who speak English as an additional language are supported well. Staff find out key words in children's home languages and use visual cues to help children

understand what is happening next. Staff utilise the many languages represented within the team to support children where possible.

- Children are given plenty of opportunities to play and learn in their large, well-equipped outside area. Staff ensure that children have access to fresh air and experiences to develop their physical skills. Children carefully navigate steps up to slides and ride on wheeled toys. However, staff have not fully considered how they can provide an even wider range of experiences to extend children's knowledge of the world they live in.
- Children learn about the importance of oral hygiene. They use mouth models to practise brushing teeth, and they read stories about good dental health. Healthy and nutritious meals and snacks are prepared on site.
- The dedicated and experienced management team are reflective and strive for continuous improvement. They seek the views of parents and staff regularly through a variety of sources including questionnaires. The long-standing staff report they are well supported and receive regular training to keep their knowledge up to date and enhance their practice. Staff attend regular supervisions meetings where targets are set. However, there are some minor inconsistencies in practice that have not yet been addressed to raise the quality of education even further.
- Parents are well informed about moves through the nursery and staff ensure parents are fully supported. There are strong links with local schools to ensure children's move to their next stage in education is as smooth as possible.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand the importance of keeping children safe. They supervise children well at all times and carry out risk assessments to ensure the setting is free from hazards. Staff describe the signs and symptoms of abuse that may cause concern for a child's welfare and know the procedures to follow to report them. Staff regularly update their child protection training, including the 'Prevent' duty. Staff share information with parents about keeping children safe online. Safer recruitment procedures are implemented to ensure all staff are suitable to work with children. Management continues to check staff suitability throughout their employment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide even more opportunities to further enhance children's understanding of the world they live in
- strengthen monitoring of staff so that any inconsistencies are addressed to raise the quality of education even further.

Setting details

Unique reference number	2604997
Local authority	Kensington and Chelsea
Inspection number	10263413
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	47
Number of children on roll	32
Name of registered person	Royal Borough of Kensington and Chelsea
Registered person unique reference number	RP517519
Telephone number	02089642434
Date of previous inspection	Not applicable

Information about this early years setting

St Quintin Nursery re-registered in 2020. It is based in the Ladbroke Grove area of the Royal Borough of Kensington and Chelsea, London. The nursery is open Monday to Friday, from 8am to 5.45pm, all year round. The nursery receives funding for free early years education for children age two, three and four years. There are 11 permanent members of staff. All hold recognised childcare qualifications at level 3 or above.

Information about this inspection

Inspector

Nicky McDougal

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and deputy manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and the children.
- The manager and inspector carried out a joint observation of a group activity.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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