

Childminder report

Inspection date:

20 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder recognises the need for children to be outside on a daily basis. She understands the importance of fresh air and exercise for children and the benefits of these on their body. The childminder knows how to teach children strong hygiene routines and how to develop their overall independence.
- The childminder demonstrates her knowledge of how to keep children safe. She knows how to develop children's awareness of risk and how to manage these appropriately. The childminder recognises if a child's welfare is at risk and who to contact to share her concerns.
- Through discussion, the childminder knows how to plan a broad curriculum to keep children of all ages engaged. She describes how she will adapt activities for children's ages and individual needs to help them make strong progress in their development.
- The childminder keeps her paediatric first-aid certificate, safeguarding training and public liability insurance up to date. She understands how to reflect on her practice to improve outcomes for children.
- The childminder explains how she will share information with parents and other settings children attend to provide continuity of care. She understands the importance of working collaboratively with all those involved with children to ensure they reach their full potential.
- The childminder knows how to promote positive behaviour to support children's personal, social and emotional development. She understands that all children are unique and valued.
- Parents describe how the childminder provides a safe and secure place for children and how they can take part in a wide range of educational opportunities. They write how the childminder provides them with plenty of feedback about their children's day and how she provides a home-from-home environment.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY439760
Local authority	Devon
Inspection number	10263551
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	4 May 2017

Information about this early years setting

The childminder registered in 2011 and lives in the village of Lutton, near Ivybridge in Devon. She offers after-school care every weekday from 3.30pm to 6pm, term time only. The childminder holds a relevant qualification in care, health and education at level 3.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Parents provided written statements of how they view the provision.
- The childminder showed the inspector key documentation on request.
- The inspector asked the childminder how she meets the learning, development and welfare requirements for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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