

Inspection of Dee's Childcare Ltd

Lower Ground Floor, 213A Burrage Road, London SE18 7JZ

Inspection date: 6 February 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children greet each other enthusiastically in this very happy, home-from-home nursery. They enjoy deeply trusting, warm relationships with all staff, not just their key person. Children have great understanding of themselves and their emotions. For example, they say, 'I can play with you if you are sad', to other children. Staff perform puppet shows to help children to fully understand and deeply explore a range of feelings. They have high expectations of children and value each child exceptionally well.

The curriculum is deeply rooted in developing children's curiosity. It is firmly and securely linked to children's interests and areas of learning. All children make excellent progress in preparation for school. Children have an excellent understanding of the world. For example, staff take children on scavenger hunts in the garden to discover minibeasts. Children rake through fallen leaves and turn over damp logs. Staff deepen children's thinking extremely well. For example, they ask children to describe the differences between worms and woodlice. Children greatly enjoy a range of vibrant and unique creative experiences. For instance, they walk across a sensory path in the garden to feel the textures of pebbles, grass, sand and pine cones underfoot. Children enjoy discovering a wide range of sounds by using a variety of interesting instruments on the music wall in the garden.

Children behave in very positive ways. Staff teach children skills to try to resolve situations for themselves, intervening only when necessary. Older children remind younger children of group rules.

What does the early years setting do well and what does it need to do better?

- Children are highly articulate and have excellent vocabulary. For example, children excitedly create their own imaginative and complex stories as they gather around a tree decorated with fairy-tale characters in the garden. Staff extend children's learning very effectively. For instance, staff teach children new vocabulary as they walk around the garden to collect food for animals in a story.
- Children develop excellent mathematical skills. For instance, they use different shapes and colours to create complex sequences and patterns. They have very good counting and number recognition skills. Children use a wide range of mathematical words to describe shape and size.
- Staff help children to gain an excellent understanding of difference. They invite parents into the setting to take part in candle making for Diwali. Staff read stories about Black history and different religions. They provide children with an excellent range of toys and resources that reflect disability and different family compositions.

- Children are highly independent. They get tissues to wipe their noses and dispose of these hygienically. Children confidently put on their outdoor boots and coats to go into the garden. Babies select their own toys and resources and learn to feed themselves competently at mealtimes.
- Children share and take turns exceptionally well. For instance, without prompting, children kindly offer to share toys with each other as they play in the mud kitchen in the garden. They are extremely well mannered and say 'please' and 'thank you'.
- Children develop an excellent understanding of oral hygiene. For example, a community nurse visits the nursery to offer advice, and children regularly brush their teeth. While singing nursery rhymes during group time, children spontaneously add, 'this is the way we brush our teeth', to a line in the song.
- Children gain excellent physical skills. They enjoy the challenge of a very well-designed, highly resourced and spacious outdoor area. This includes exceptional opportunities for children to take part in obstacle courses, climbing challenges and balancing on logs. Children attend regular soft-play sessions to enhance their physical development further.
- Staff provide excellent emphasis on healthy eating. For instance, they provide a comprehensive plant-based diet to children and ensure that they have nutritionally very well-balanced meals and snacks. Children plant and grow vegetables, such as courgettes and sweetcorn, with staff, which are used to prepare meals for children. Staff teach children the value of eating well.
- Staff have exceptional partnerships with parents. They use highly effective and flexible methods to give parents comprehensive feedback on children's progress and activities. Staff provide innovative ways for parents to support children's learning. For instance, they voluntarily award a 'parent of the month' to those who, for instance, read regularly to their children at home.
- The manager monitors staff performance robustly. She spends time in group rooms observing staff and provides full feedback on ways to improve practice. The manager meets with staff individually and regularly to give targeted, precise support to promote best outcomes for children.
- The manager is highly committed to the continual development of staff skills and knowledge. She ensures that training courses offered are well targeted to staff needs. For instance, staff attended a course on developing the role of the key person, which led to precise improvements in this area.
- The manager evaluates all aspects of the nursery thoroughly. She sets precise goals for improvement, such as to enhance the evaluation of activities to promote best outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff place high emphasis on children's safety. They carry out robust risk assessments, covering indoor and outdoor areas, to reduce the risk of hazards. Staff have exceptional knowledge of what to be alert to that might indicate that a child is at risk of abuse. They have full knowledge of procedures to follow to report

any concerns. Staff attend regular training to update their skills and knowledge. The manager carries out comprehensive background checks on staff to ensure they are suitable for their roles.

Setting details

Unique reference number	2609118
Local authority	Greenwich
Inspection number	10263027
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	26
Number of children on roll	26
Name of registered person	Dee's Childcare Ltd
Registered person unique reference number	2501823
Telephone number	07876251834
Date of previous inspection	Not applicable

Information about this early years setting

Dee's Childcare registered in 2020. It is located in Woolwich, in the London Borough of Greenwich. The nursery opens Monday to Friday, for 50 weeks of the year, and is closed on public bank holidays. There are nine staff, including the manager, eight of whom hold appropriate early years qualifications. The nursery accepts funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The inspector carried out a joint observation of a group activity with the manager.
- During the inspection, the inspector went on a learning walk around the nursery with the manager.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- During the inspection, the inspector considered the views of staff and parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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