

Inspection of Wise Owls Nursery

Wheatfield Close, Smithswood, Birmingham B36 0QP

Inspection date:

9 February 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceptional nursery. They self-register on arrival and are warmly welcomed by the exceptionally friendly and enthusiastic staff team. Children are excited to enter nursery and keen to see what is on offer in the interesting learning environment. Children are extremely happy and settled in the provision. They seek out staff for comfort and assistance. They confidently ask for help and are enabled by staff to carry out tasks by themselves.

Children are secure in the learning environment. They make independent choices and instigate role play with their peers. Older children play cooperatively and successfully take turns and share resources. For example, during a music session, children offer their own soft toys to others, in order to cheer them up and make sure they feel included.

Children's physical health is a priority. They engage in movement and exercise sessions at various points throughout the day. They delight in copying the energetic and enthusiastic staff members in stretching, jumping and running on the spot. Children know that their heart rate increases when they have been moving quickly, and they put their hands on their chest to feel their own heartbeat.

What does the early years setting do well and what does it need to do better?

- Leaders are inspirational, passionate and highly committed to supporting the staff team to deliver an ambitious and interesting curriculum. Leaders are exceptional practitioners, and they have extremely high expectations across the provision. Staff feel extremely well supported, and they are enabled to reflect on and evaluate their teaching and interactions with children and families.
- Children with special educational needs and/or disabilities (SEND) receive rapid and highly appropriate intervention. Staff are expertly supported by the exceptionally knowledgeable special educational needs and disabilities coordinator (SENDCo), and they have high expectations of all children. They skilfully observe children and use the information gathered about their interests, motivations and learning styles to plan highly engaging and targeted play opportunities, enabling children to reach their potential.
- Children's communication and language development is exceptionally well supported. Staff members are excellent role models, and they provide a language-rich environment. They create one-to-one opportunity to skilfully engage with children, using methods that acknowledge and respect their preferred communication style. For example, staff use sign language to support their interaction with children. Staff create endless opportunities throughout the day to introduce new language and embed the skills needed for communicating effectively with others. Staff support children with turn taking and social

interaction to further extend their skills in communication. As a result of this excellent teaching, children develop as exceptionally confident communicators.

- The successful development of children's self-care skills and independence is a priority across the provision. Staff offer time and space for children to persevere and focus intently on tasks. For example, very young children are taught the appropriate action needed to successfully wipe their own nose. This is clearly demonstrated by staff, and children are then encouraged and enabled to try for themselves. Staff acknowledge and celebrate children's efforts and achievements. This contributes to children's positive self-awareness and self-esteem.
- Children behave extremely well. Staff consistently and calmly remind children of their high expectations. Children respond extremely positively to their interactions. They listen intently and follow instructions promptly. Staff expertly plan learning experiences for children, to build on what they already know. For example, younger children delight in going on an 'animal hunt' in the outdoor play space, using the repetitive language of a familiar book.
- Children are delighted to use carrots and apples in a game of hide and seek that reflects the book they are exploring that week. Children confidently choose members for their team and work cooperatively to hunt for their items. Children are extremely kind, and they also help their friends on the opposite team to hunt for items. Staff skilfully weave in mathematical learning. Children competently count and engage in simple addition, successfully calculating 'one more' and 'one less'.
- Parents are delighted with the service and the exceptional progress that their children make. Parents have extreme confidence in the knowledgeable staff team and the approachable and kind leaders. They feel highly involved in and well informed about their child's learning and development. They are particularly appreciative of the online learning diary for each child.

Safeguarding

The arrangements for safeguarding are effective.

The setting has a strong culture of safeguarding. All staff are highly trained, and they reflect and discuss safeguarding as part of everyday practice. The designated safeguarding lead is extremely committed and determined to keep children safe. Systems for recording and reporting are robust and highly effective. Staff are extremely knowledgeable on the signs and symptoms of abuse. They also have a clear understanding of their role in protecting children from harm. Staff ensure that the environment is safe and secure, and hazards are minimised. Staff supervise children effectively. They move around the setting to ensure that staff-to-child ratios are maintained, inside and outside. Staff support children to help them to understand how to keep safe. For instance, they involve children in assessing the risk of using the climbing equipment in the wet weather.

Setting details

Unique reference number	EY444768
Local authority	Solihull
Inspection number	10265190
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	52
Number of children on roll	31
Name of registered person	Whitesmore Neighbourhood Nursery Limited
Registered person unique reference number	RP535440
Telephone number	0121 779 6519
Date of previous inspection	26 May 2017

Information about this early years setting

Wise Owls Nursery registered in 2012. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. Children are able to attend for a variety of sessions, and the setting offers funded places for two-, three- and four-year olds. The provider employs seven staff members who work directly with the children, of whom six hold appropriate early years qualifications at level 3. In addition, the two managers, who oversee the running of the nursery, have both achieved early years professional status.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individuals about the leadership and management of the setting.
- The SENDCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an intervention activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023