

Inspection of Kidzone

North Walsham Junior School, Manor Road, North Walsham, Norfolk NR28 9HG

Inspection date:

10 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club and are greeted with warmth and kindness by friendly, approachable staff. They wave to their friends and sit closely with them on the carpet. Children are sociable and invite their friends to play with them. Children make 'stretchy dough'. They work cooperatively to mix flour, water and paint. Older children help younger children knead the dough. They offer advice and say, 'Put both hands in the bowl'. Children find their favourite construction sets. They busy themselves making vehicles and trailers. They adapt their design as they build, listening to each other's ideas.

Children relax and unwind on snuggly sofas and cushions. They read books and chat about the plot and characters. They draw detailed pictures and proudly show staff their creations. Children show that they feel happy and secure at the club. They talk about being excited to see their friends and participate in 'fun activities'. They explain staff are 'like friends'. Children approach staff for hugs. Younger children seek out staff for reassurance and comfort. Children listen carefully to staff and understand the rules of the club. They explain they need to 'use kind words' and 'treat people and equipment with respect'.

What does the early years setting do well and what does it need to do better?

- Staff involve children in decision-making and club routines. For example, children help to take daily registers. They vote on which group games they want to play. Recently, children had shared their ideas of how to enhance outdoor spaces. This helps children feel involved and valued.
- Children's behaviour is good. They help to tidy away toys and wash their pots at snack times. Older children look after younger children. For example, they show concern when younger children fall over. They ask 'Are you okay?' and embrace them affectionately. Staff are good role models. They are skilled in helping children develop negotiation skills. This supports children's positive behaviour.
- Children enjoy spending time in outside play areas. They develop stamina as they play chasing games. They use their home experiences of playing video games to help them decide the rules. Children organise systems for choosing who is the 'imposter'. For example, they agree to draw names out of a container.
- Children are kept safe at the club. Staff are vigilant and undertake regular head counts. They communicate with each other about children's ongoing needs. Staff are quick to notice when children appear hungry or upset. They serve healthy snacks and administer first aid promptly. Staff make regular checks of the premises to ensure they are clean and suitable for children.
- Staff provide children with plenty of time to play. They do not interrupt them

unnecessarily and they give them time to finish their games and projects. Children enjoy making creative models over several days. Staff respect children's creations and are careful to store them out of reach to ensure they are not damaged.

- Children are happy and enjoy spending time at the club. They eagerly become involved in group drawing games. They organise themselves into teams and remind each other of the rules. Older children help younger children to understand how to play. Younger children take a keen role in keeping the score. They explain, 'I have made my own chart.'
- Parents praise the club. They explain how vital it is to their children and say they 'could not ask for more'. They say the club is welcoming for their children and provides a good range of interesting activities. Parents say communication is 'excellent' and they are kept fully informed.
- The manager provides strong leadership and is dedicated to delivering a high-quality service to parents and children. She ensures staff are listened to and receive regular support meetings. As a result, staff feel valued and respected. They say they love working at the club.
- The club has a good working relationship with its host school. The manager remains focused on finding ways to strengthen this further. For example, staff are developing improved systems for handovers.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong understanding of safeguarding. They know how to identify the signs that may indicate a child is at risk of harm. They know the procedure to follow to raise concerns about a child or to report the behaviour of an adult. Staff show an awareness of wider safeguarding issues, such as radicalisation and female genital mutilation. Staff update their knowledge through training, which is refreshed regularly. This contributes to their robust knowledge and practice. Leaders have secure recruitment and induction procedures in place to help ensure staff are suitable to work with children.

Setting details

Unique reference number	EY311228
Local authority	Norfolk
Inspection number	10276607
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	42
Name of registered person	The Benjamin Foundation
Registered person unique reference number	RP903125
Telephone number	01692 407012
Date of previous inspection	25 July 2017

Information about this early years setting

Kidzone registered in 2005 and is located in North Walsham, Norfolk. It is run by a charitable organisation and employs seven members of childcare staff. Of these, one holds an appropriate qualification at level 6, five at level 3 and one at level 2. During term time, the club opens from Monday to Friday, from 7.30am to 9am and from 3pm to 6pm. A holiday club runs during Easter holidays and the month of August, from Tuesdays to Thursdays from 8am to 4pm.

Information about this inspection

Inspector

Helen Oakden

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the areas children use while at the club and made observations throughout the inspection of children's experiences.
- The inspector spoke to the manager and staff at appropriate times during the inspection.
- The inspector looked at a sample of the club's documents. This included evidence about staff suitability and training.
- The inspector spoke to children during the inspection and took account of their views.
- The inspector took account of written feedback provided by parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023