

Childminder report

Inspection date:

10 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled in the childminder's welcoming home. They develop secure bonds with the childminder and show that they feel safe in her nurturing care. Children confidently make choices and share their ideas and opinions with the childminder. They demonstrate that they enjoy her company as they chat to her and invite her into their play.

Children are excited to learn and become deeply engaged in activities. For example, they are keen to create Valentine's Day cards for their parents. They show attention to detail as they decide what colours the decorations will be and carefully stick these in place. Children thoughtfully compose loving messages for their parents and concentrate intently as they write these down.

The childminder has high expectations of all children, including children with special educational needs and/or disabilities. She supports them to be independent and confident in their own abilities. Therefore, children develop a positive approach to learning and are keen to manage their own personal care needs. Children respond well to the childminder's gentle guidance. They learn to moderate their behaviour and to understand the feelings of others. Children cheerfully follow the routines and gladly assist with tasks, such as helping to tidy up.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates a highly professional approach to her role. She has undertaken a wide range of training, to help her keep children safe and support their learning. The childminder is reflective and adapts her provision, according to the children's needs. For instance, she understands that some children missed out on opportunities to socialise during the COVID-19 pandemic. Therefore, she ensures that they have lots of experiences in different social situations, to help build up their confidence.
- The childminder knows the children well. She ensures that the resources and activities she provides reflect the things that they enjoy and are interested in. For example, the childminder knows that the children love to be imaginative. Therefore, she provides resources such as role-play toys and craft materials, so that they can explore this interest in different ways.
- The childminder has a good understanding of child development. She plans a variety of activities, which help children to practise and build on what they know and can do. For example, during a cutting activity, younger children learn how to hold scissors correctly to snip and cut straight lines. Meanwhile, older children become increasingly confident and adept at cutting around shapes.
- Children are confident to lead their own play and concentrate well on activities

that they choose. For instance, older children are keen to practise their writing skills and focus intently as they form neat letters. Children are proud of their achievements and enjoy reflecting on their learning with the childminder. For example, younger children are excited to share photographs of models and paintings that they have previously created.

- The childminder ensures that children's physical health and well-being are well supported. She teaches them good hygiene routines and works with parents to provide a balanced diet. Children have plenty of access to fresh air and learn that exercise is lots of fun. For example, children are full of joy and exuberance as they splash and jump through muddy puddles on a woodland walk.
- Children gain valuable experiences and learn about the community they live in. For example, children attend various clubs and events with the childminder, such as a ukulele class and a pumpkin carving workshop. The childminder teaches them about important services, such as the local library, and encourages them to value and respect the people who help us.
- The childminder creates strong partnerships with parents and with staff at the schools children attend. This helps to ensure continuity in children's care and learning. Parents describe the childminder as 'one in a million' and comment on her passion, commitment and care for children. They explain how the childminder's kind and attentive approach enables children to quickly settle in and feel at ease. Parents are very happy that their children enjoy lots of fun activities in a safe, positive and happy environment.

Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly refreshes her safeguarding knowledge by attending training. She has a good understanding of the possible signs of abuse and knows about risks to children's welfare, such as exposure to domestic violence and extreme views. The childminder understands how to report any concerns about children's welfare to the appropriate agencies. She also knows what to do if there is an allegation made about her or a member of her household. The childminder uses risk assessments effectively to help keep children safe within her home and when on outings.

Setting details

Unique reference number	138630
Local authority	Hillingdon
Inspection number	10263623
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	8 May 2017

Information about this early years setting

The childminder registered in 2000 and lives in Harefield, Middlesex. She cares for children Monday to Friday, after school and during school holidays.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the provider.
- The childminder showed the inspector the areas of her home used for childminding, she explained how she organises her provision for children.
- The inspector observed the childminder's interactions with the children, to assess the quality of the care and play experiences provided.
- The childminder ensured that relevant documentation, including her paediatric first-aid qualification, were available for the inspector to view.
- The inspector took account of parents' written feedback, she also observed and spoke to children, to find out about their experiences with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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