

Childminder report

Inspection date:

15 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a secure understanding of the Statutory framework for the early years foundation stage. Through discussion, she shows good knowledge of how children learn and develop. The childminder confidently explains how she would support children, of differing ages and abilities, across the seven areas of learning. She demonstrates high expectations for all children and is clear about the skills and knowledge she would like children to have before they start school.
- Through discussions, the childminder shows an understanding of the importance of working with parents and other early years settings that children attend. She explains the value of working in partnership to support children to achieve the very best in their learning.
- The childminder describes some of the regular activities she provides away from her home to enrich the learning experiences for children. These include making use of climbing equipment at the local park, borrowing books from the library, and attending local toddler groups. The childminder explains how children start to learn to keep themselves safe when taking part in these trips, for example learning to cross roads safely.
- Through discussions, the childminder explains the importance of supporting children to engage confidently with adults and their peers. She describes how she helps children to learn to take turns, share resources and play cooperatively. The childminder talks about the importance of understanding and meeting the needs and interests of individual children.
- The childminder understands her duty to safeguard children from harm. She is clear about the signs and symptoms that may indicate a child is at risk of suffering harm or abuse. This includes wider concerns, such as county lines and the risk of radicalisation. The childminder is clear about the importance of keeping accurate records. She is familiar with the local procedures she should follow should she have concerns about a child's welfare.
- The childminder recognises the importance of keeping up to date with best practice. She makes use of the training and support offered by her local authority. She also links with other childminders to share ideas, and receives online updates through her membership of an early years professional association.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY406190
Local authority	Suffolk
Inspection number	10276597
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	24 July 2017

Information about this early years setting

The childminder registered in 2010 and lives in Newmarket, Suffolk. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. She is able to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Julia Sudbury

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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