

Childminder report

Inspection date:

7 February 2023

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not assure children's safety. Despite securely understanding her role and responsibilities, she has chosen to disregard requirements relating to disqualified individuals. During the inspection, the childminder was found to be operating while disqualified by association. She had previously assured Ofsted that she would not operate in this manner. Therefore, the childminder fails to act with integrity. Additionally, she has failed to notify Ofsted of changes to those living at the address as soon as is reasonably practicable, which is a further breach of requirements.

Despite this, children are happy in the childminder's care. They enjoy days of adventure where they learn about the wider world during visits to aquariums, parks and zoos. Children talk about their experiences and recall the names of animals they have seen. They show their close bond with the childminder as they come to her for comfort, if they feel sad. Children develop their social skills when attending various local groups with the childminder. This gives them opportunities to play with children from different backgrounds. Babies show their determination as they stand independently and explore the childminder's home. Toddlers and pre-school children demonstrate their developing confidence and communication skills as they request nursery rhymes, which they sing along to. They proudly show their balance and coordination as they practise a variety of yoga poses.

What does the early years setting do well and what does it need to do better?

- The childminder fails to meet her leadership and management responsibilities. During the inspection, she acknowledged that she had not notified Ofsted of a change to those living at the address, and had no reasonable excuse for this. The childminder does understand the importance of Ofsted being able to assess the suitability of household members and has commenced this process. However, this has not been completed. As a result, the childminder was operating while disqualified by association. These breaches of requirements have a significant impact on the safety and well-being of children.
- Children benefit from familiar routines and know when it is time play and how to tidy their toys away. They independently use the toilet, wash their hands, and wipe their noses. However, at other times, their independence is not as strongly supported. For example, at mealtimes, children are not provided with chances to develop new, important skills. For instance, some children drink from cups which are designed for a lower age group. During their play, children cannot access a full range of resources, such as those to help develop their mark-making skills.
- The childminder teaches children the importance of being kind and considerate to others. She models good manners and thoughtful behaviour. As a result, children's behaviour is exemplary. They use their manners with little prompting

and volunteer for tasks such as tidying away toys. Children are learning to share and take turns. Older children bring babies their favourite books and teddies, sitting with them and talking to them about the pictures in the book. The childminder encourages children to persevere with tricky tasks, such as building tall towers from blocks. Children regulate their emotions when they are not successful and show their resilience as they try again.

- The childminder has an accurate understanding of what she wants children to learn. A strong focus is given to developing children's communication and language skills. The childminder models her speech well to children, meaning that they learn to pronounce words correctly. She reads to children regularly, which helps to introduce new vocabulary.
- Parents speak positively about the information the childminder shares about their children. They comment on the progress made in children's confidence and communication.
- The childminder understands the needs of all children in her care well, including those with special education needs and/or disabilities (SEND). The childminder works closely with families and outside agencies to ensure that children with SEND make the best possible progress from their starting points.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder fails to take appropriate steps to ensure children are safeguarded. She knowingly permitted an individual whose suitability had not yet been decided by Ofsted to live at the address, and be present, while children are cared for. In addition, the childminder failed to notify Ofsted of this change to those living at the address, despite previous assurances that she would do so. As a result, she was found to be caring for children while disqualified by association. The childminder has a sound understanding of the indicators of abuse and knows the procedures to follow to report any concerns. She has maintained her training in this area and shows particular insight in relation to various forms of cultural and spiritual abuse. The childminder understands what constitutes an allegation and who to notify should an allegation be made against herself or another household member.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
--	-----------------

ensure appropriate checks for all adults living or working within the home are completed to ascertain their suitability	06/03/2023
ensure that any adults who have not had their suitability determined by Ofsted are not present during minding hours.	06/03/2023

To further improve the quality of the early years provision, the provider should:

- consider ways to develop children's self-help skills, to further support their growing levels of independence.

Setting details

Unique reference number	EY382007
Local authority	Lancashire
Inspection number	10235250
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 March 2017

Information about this early years setting

The childminder registered in 2008 and lives in Ribbleson, Preston. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided indoors and assessed the impact that this was having on children's learning.
- The childminder spoke to the inspector about their curriculum and what they want children to learn.
- The childminder showed the inspector a range of relevant documentation.
- The inspector carried out a joint observation of an activity with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023