

Inspection of Dawn until Dusk Ltd

Thomas Johnson

Thomas Johnson Lower School, Hurst Grove, Bedford MK43 0SB

Inspection date:

7 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and settled at this welcoming and friendly club. They are eager to talk to staff about their day at school. Staff listen attentively to what children have to say and, as a result, children feel valued. Staff support children's personal, social, and emotional development well. For example, they encourage children to take turns and share resources as they play board games. Staff remind them of the rules and who is next to have a turn.

Children engage well with the range of activities on offer. They are eager to make choices about what they want to play with and treat resources respectfully, putting lids back on pens when they have finished. Children think imaginatively as they pretend to cook pizza for visitors. They delight in sharing out each slice to their friends.

Staff support children's growing independence. They encourage them to hang up their own coats and bags when they come into the setting. Staff provide opportunities for children to make simple choices and decisions. For example, children choose from a range of healthy fruits at snack time, talking about the fruit they have chosen and describing the taste. Children delight in talking about their food choices and staff support them to make healthy decisions.

What does the early years setting do well and what does it need to do better?

- Staff provide experiences for children based on their interests. They provide children with choices and allow them to voice their opinions about what they would like to do. This makes children feel valued and confident at the club.
- Children behave well with others. Staff role model positive behaviour and the children are receptive to this. Children happily play in groups and share resources with each other. Older children invite younger children to join in with their play. Staff support them to ensure all children are included.
- An effective key-person system is in place to ensure that younger children are supported well. Staff are caring, friendly and kind. They have lovely relationships with the children and have formed strong bonds. Children are eager to show staff their achievements and invite them to join their games. For example, children proudly show their handwriting and ask staff how to spell certain words.
- Staff ensure that children feel safe in the club. They provide activities for children to be able to acknowledge their feelings and manage their mental well-being. For example, a quieter area has been created, so that children can sit in a calmer space when they are feeling overwhelmed. Other children delight as they make their own fidget toys using balloons and flour. Staff explain that 'these can be squeezed when we feel stressed or overwhelmed'. Children talk about how

they are feeling and staff sensitively listen.

- Children have opportunities to develop their physical skills. They have access to outdoor areas where they can climb on apparatus. When they are inside, they use scissors and cut round their art work.
- Staff know and understand the needs of all children at the club. They work in collaboration with teachers in the school and parents to ensure that the needs of all children are met. In particular, children with special educational needs and/or disabilities are supported very well. Staff have undertaken appropriate training to ensure that they can make adaptations to the provision, where necessary.
- Children are taught about different cultures and celebrate a diverse range of festivals. They learn about Chinese New Year and taste different cuisine for their tea time meal. Children recall when they petted a baby lamb at the club the previous Easter.
- Parents commend the staff at the club for the work that they do. They say their children 'have fun and are happy'. The manager ensures that parents' views are listened to and conducts regular questionnaires, so that she can constantly evaluate the service that they offer.
- Staff have regular meetings to discuss the planning of activities. They work well together as a team. The manager supports their well-being and professional development, providing courses for staff that need support. Staff comment that they feel supported and enjoy working at the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff know the procedure to follow to help keep children safe. Managers have a good understanding of their responsibilities in relation to keeping children safe, including broader safeguarding issues, and ensuring that staff have relevant training. The space in which children play is clean and secure, and resources are well maintained. Distance between activities is maintained, so that all children can access activities safely. Staff complete training in first aid and safeguarding. They encourage children to risk assess their environment by encouraging them tidy-up resources, so they do not trip, and to walk indoors rather than run.

Setting details

Unique reference number	EY492414
Local authority	Central Bedfordshire
Inspection number	10264619
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 9
Total number of places	16
Number of children on roll	72
Name of registered person	Dawn Until Dusk Ltd
Registered person unique reference number	RP902292
Telephone number	07584251212
Date of previous inspection	21 June 2017

Information about this early years setting

Dawn until Dusk Ltd Thomas Johnson registered in 2015. The setting employs three members of staff, two of whom hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday during term time only. Sessions are from 7.30am to 8.45am and from 3.15pm to 6pm.

Information about this inspection

Inspector

Amy Clarkson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and have taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided indoors and outdoors.
- Parents shared their views of the setting with the inspector.
- The inspector checked a sample of documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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