

Inspection of Little Market After School Club

Concordia Academy, Union Road, Romford, Essex RM7 0HG

Inspection date:

2 February 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are welcomed into a caring and fun environment. Staff know the children well. They talk to them about their day and listen attentively. Staff deployment is effective. All children spend some one-to-one time with a member of staff. Children tell the inspector they are safe and like coming to the club. They have warm bonds with the staff and talk about their favourite activities and the staff.

Staff provide children with experiences that complement their learning in school. Younger children choose to create animals and shapes at the play dough table. They talk to other children about what they have made. Staff model how to use stencils correctly. Some children practise using a glue stick and use their fine motor skills to make a caterpillar. They count the legs as they stick them down, add eyes, draw on a mouth and write their name on their work.

Children benefit from high level interactions outdoors and staff join the children during play. They talk to the children while playing catching and throwing games. Staff teach children the rules when they play football. They support children practising how to use a racquet to hit a ball. Children play hide and seek, this is supervised well by staff. All children remain engaged.

What does the early years setting do well and what does it need to do better?

- The club is well resourced and children have an abundance of choice. Children play table football and games, such as 'Connect Four' collaboratively. Children are supported by staff to complete puzzles. They talk to each other about the similarities and differences between the different pieces. The club serves the local school community and has access to the food technology room. Children use these facilities to bake biscuits and cakes.
- Interactions between children of different age groups are positive. Older children talk to younger children. They help them construct a rainbow, showing them how to connect pieces together. Staff are very inclusive and are quick to identify if children need extra encouragement to join in.
- Staff promote children's independence very well. After children finish playing with messy activities, they sweep up, and are excited to help the staff. Older children support younger children to sharpen their colouring pencils. Staff support all children at snack time to make their own wraps. Children select the filling and salad of their choice.
- Parents offer the highest praise for staff and the leader. They are happy with the communication and feedback they receive. Children enjoy coming to the after-school club. They like spending time with their friends and talk about the various activities they engage in. Parents find the team approachable. They speak to

staff about any concerns they have.

- Children behave extremely well and treat staff and each other with respect. Children listen and respond to staff instructions quickly. They understand the rules. Before going outside, they confidently recall the areas they can and cannot access outdoors and describe the risks. Children collectively construct rules of play for a new tent they have, they display the 'schedule of play' and follow it.
- Children are safely escorted from the playground to the club after school. They are supervised by members of staff at all times. Staff provide a safe and secure environment for the children. They assess risks and talk to the children about safety. Members of staff talk to the children about trip hazards. Children follow routines which allows the session to run smoothly. Arrival and departure procedures support good communication between staff, children and parents.
- Staff report they are supported well by the leaders. Leaders plan and deliver a highly effective induction programme for new staff. They work as a close-knit team to plan activities and reflect on outcomes weekly. Staff constantly consider how they can improve their already exceptional practice.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have a good understanding of how to keep children safe. They can identify signs of abuse and know to report their concerns if they suspect a child may be at risk of harm. Staff know their duty of care towards children and their families. They know the indicators of domestic abuse. The provider has strong knowledge of the referral procedures for reporting concerns to the local authority. The team have good understanding of the setting's whistle-blowing policy. Staff knowledge of radicalisation and online safety is good. Leaders follows procedures to ensure that employees are suitable to work with children and ongoing suitability processes are in place to check that employees remain suitable.

Setting details

Unique reference number	2610938
Local authority	Havering
Inspection number	10262845
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	40
Number of children on roll	85
Name of registered person	Little Market After School Club Limited
Registered person unique reference number	RP906496
Telephone number	07495190473
Date of previous inspection	Not applicable

Information about this early years setting

Little Market After School Club operates in a primary school, serving the local community of Romford, Essex. The setting registered in October 2020. The provider operates before school from 7am to 8.15am and after school from 3pm till 6.30pm. The setting employs 13 members of staff, all qualified to level 2 and above.

Information about this inspection

Inspector

Davinder Dhaliwal

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had discussions with the provider throughout the session and during the learning walk.
- The inspector observed the quality of provision for all age groups. The impact was evaluated.
- Throughout the session safety and hygiene routines were observed.
- Discussions with parents and children took place, the inspector reflected on these discussions.
- Joint observations were carried out with the provider and outcomes were discussed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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