

Inspection of Koala Kids Club

St Nicholas CofE primary school, Windermere Avenue, Nuneaton CV11 6HJ

Inspection date:

9 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are thrilled to be back at the club after their school day. Upon arrival, children enjoy a healthy snack and meet their friends in a relaxed atmosphere. After their snack, children enjoy the exciting activities that staff have prepared for them and chat with their friends. For example, children enjoy craft sessions, building teamwork projects and play table games.

Staff organise and resource the environment well. Children can choose their favourite resources independently, build on their play and learn new skills. They benefit from many outdoor games that promote their physical development well. They run, jump, climb and follow an obstacle course. Older children play football while younger children enjoy a game of 'What's the time, Mr Wolf?'

Staff act as positive role models and use effective behaviour management strategies to promote the welfare, and enjoyment of all children. Children display good manners and a high level of respect for each other. They feel safe and secure in the club. Older children are caring and considerate of their younger friends' needs. For example, children make paper fans in small groups and gift them to younger children to help them feel included.

What does the early years setting do well and what does it need to do better?

- The manager has a clear vision for what she wants children to experience in the club. She continually improves on what is on offer for children and their families. Staff value children's feedback on the club. This helps children to feel appreciated, valued and promotes their sense of belonging. Staff have high expectations for children's attitudes to learning and playing. Children respond to staff's instructions positively.
- The partnership with parents is effective. Parents receive regular updates from staff informing them about their children's well-being and engagement. The manager invites parents to share their views on the quality of the activities on offer. Parents speak very highly of the care their children receive in the club. Staff listen to parents' suggestions for improvements. For example, the manager developed a display board to inform parents about menu changes.
- There is a strong focus on including children in making decisions and taking charge of their experiences at the club. Staff listen to children's voices and respect their views. Children complete regular surveys to share their ideas about resources and activities in the club. They vote on the activities they want to play with as a group and make joint decisions. Children comment that staff make them feel safe and they can always count on them when they feel upset.
- The manager monitors and evaluates the service she provides for children

effectively. She is involved in activities with children in each age group. Staff feel supported in understanding their roles and responsibilities, and work well as a team to meet all children's individual needs.

- Children with special educational needs and/or disabilities transition smoothly to the club. Staff regularly liaise with teachers to ensure they are informed about children's day at school and their general well-being. Staff consider children's needs and abilities when preparing the resources and activities to ensure they are fully inclusive.
- Staff create a calm environment for children to relax after school and offer a wide variety of books. Children look at books eagerly and discuss the main characters and narratives. For example, some children conduct meaningful debates on the superpower abilities of heroes versus the superpowers of ordinary people.
- Staff promote healthy lifestyles and teach children the importance of being physically active. Children have plenty of opportunities to be active, both indoors and outdoors. They wash their hands upon arrival at the club and before they eat their snack. Staff know children's dietary requirements well and cater for their individual needs.
- The manager supports the staff's professional development well. Staff have regular opportunities to access relevant training. They feel supported at work by daily meetings, supervision, and annual appraisal meetings. This helps staff to further improve the experiences they provide for children.

Safeguarding

The arrangements for safeguarding are effective.

Safety arrangements that are in place to ensure children are safe on the premises are effective. For example, an additional chain lock is added for an internal door to ensure children cannot leave unnoticed. Staff conduct regular safety checks of the premises before children arrive. The manager and staff regularly attend safeguarding training to keep themselves up to date with current guidance. They confidently demonstrate their knowledge of what to do if they are concerned about a child's safety. For example, staff confidently discuss child exploitation risks, radicalisation and online safety. Staff teach children how to take calculated risks when playing outdoors and how to keep themselves safe.

Setting details

Unique reference number	2619101
Local authority	Warwickshire
Inspection number	10264928
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	115
Name of registered person	Koala Kids Club Ltd
Registered person unique reference number	2619100
Telephone number	02475310370
Date of previous inspection	Not applicable

Information about this early years setting

Koala Kids Club re-registered under new ownership in 2020. The club employs seven members of childcare staff, one of whom holds appropriate early years qualifications at level 3. The club opens from Monday to Friday. Sessions are from 7.45am until 9am and from 3.15pm until 6pm, during term time.

Information about this inspection

Inspector

Anna Makowska

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of staff's interactions with the children during activities indoors and outdoors.
- The inspector held a meeting with the out-of-school club manager and also spoke to the deputy manager and staff.
- The inspector looked at the sample of relevant documentation, records and policies.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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