

Inspection of Go Play Holiday Club

Ashmead County Combined School, Cole Road, Aylesbury HP21 8SU

Inspection date: 13 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children benefit from a staff team whose members know them well. Staff gather a wide range of information before children start attending. They greet each individual child and consider how to include them in the club. This helps children to feel safe and secure from the outset. Children who have attended the club before confidently say goodbye to their parents and cannot wait to see the activities on offer. Some children slowly adjust to their return to the club and, with staff support, are quick to join in.

Children are confident and sociable learners. They welcome others to join in their activities, handing toys to them and saying, 'There you go.' Children enjoy playing imaginatively. Staff skilfully help the younger children to learn to involve others in their play as they make meals and look after 'babies'. Children go on to invite others to join them as they extend the storyline for themselves. This is helping children to develop their social skills.

Children enjoy the many and varied opportunities on offer that promote their physical development. For instance, younger children concentrate and persevere as they manipulate pasta and thread to make bracelets. They use their small muscles as they squash, squeeze and roll dough by hand, making it into different shapes. Older children enjoy team games. They participate enthusiastically, using their mathematical knowledge to record the score for their friends.

What does the early years setting do well and what does it need to do better?

- The manager organises use of the spaces in the premises effectively. She completes daily risk assessments to ensure that all areas are safe for children. She continues to trial different organisational strategies to manage transitions at lunchtime, when some children continue to eat and others are ready to play.
- The committee takes an active role in the management of the club. For example, its members attend monthly meetings to discuss leadership and management issues. The recently appointed manager and deputy feel very well supported by the committee.
- The manager reflects on practice effectively and has plans for further improvement. For instance, she has gathered children's views, likes and dislikes and intends to gather parents' views. She is in the early stages of creating an overview of staff training to help her to consider how to support each individual staff member.
- Managers ensure that all children are fully included in the club. For example, they meet some parents and children prior to joining the club. They liaise with professionals and staff at other settings that children attend. This helps them to

find out the information they need to meet children's needs. This is particularly successful for children with special educational needs and/or disabilities (SEND), who settle very well and are supported effectively.

- Managers have a clear vision for how the club operates. For instance, they want children to have opportunities for fresh air, exercise and relaxation. They also want children to be excited and have fun experiences. Children enjoy completing a range of activities linked to themes such as healthy eating, the circus and the Queen's Platinum Jubilee. Leaders seek and use additional funding effectively to enable children to attend the club.
- Staff help children to learn about rules and boundaries. For example, they are good role models as they teach children to play turn-taking games. Staff model how to respond when the game goes well or if it is less successful. Children copy staff behaviours, taking turns, following rules and accepting the game outcome in a positive manner. This helps to support children's behaviour and attitudes very well.
- Children consistently demonstrate enjoyment in their activities. Sometimes, in their enthusiasm, they are quick to move on to the next activity, leaving a less-welcoming play environment for the children to follow. The manager recognises that she can further support children to understand why and how to leave spaces ready for others.
- Children enjoy trying new foods at the club. They benefit from healthy meals, which the committee secures funding to provide. Children learn where their food comes from and what makes a balanced diet. They prepare their own meals, such as pizzas.
- Parents are overwhelmingly positive about the club. They comment that it is 'fun' and 'affordable'. They say that 'Theme weeks are awesome,' and that, 'They cannot recommend the club enough.'

Safeguarding

The arrangements for safeguarding are effective.

The manager has a very secure understanding of her responsibility to protect children. She is familiar with local safeguarding partnership procedures, should she have concerns about children or staff practice. The manager ensures that her staff's safeguarding knowledge is secure. For example, she provides training and then checks staff's understanding. Staff confidently talk about different signs and symptoms of abuse, including county lines and sexual abuse. The manager routinely practises procedures, such as for fire evacuation and for emergency lockdown. This helps to ensure that all staff and children know how to respond in an emergency.

Setting details

Unique reference number	2620091
Local authority	Buckinghamshire
Inspection number	10264529
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	70
Number of children on roll	401
Name of registered person	Southcourt and Walton Court Community Project
Registered person unique reference number	RP910856
Telephone number	07555189597
Date of previous inspection	Not applicable

Information about this early years setting

Go Play Holiday Club registered in 2020. The club operates from Ashmead Combined School in Aylesbury, Buckinghamshire. The club opens during school holidays, including four weeks during the summer holidays. It does not operate during the Christmas holidays. The club opens from 8.30am to 5.30pm, Monday to Friday. The club employs 18 members of staff. Of these, nine staff hold qualifications at level 3 and above.

Information about this inspection

Inspector
Lisa Dailey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to parents and children and took account of their views.
- The manager talked to the inspector about how the club activities are organised.
- The inspector conducted a joint observation with the manager.
- Staff spoke to the inspector at appropriate points during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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